The Department of Indigenous Studies at the University of Saskatchewan is actively seeking a Métis person for a full-time, tenure-stream faculty position, at the rank of Associate Professor or Professor, for the position of Gabriel Dumont Research Chair in Métis Studies. The research chair has been established in collaboration with the Gabriel Dumont Institute of Native Studies and Applied Research (GDI) and the College of Arts and Science (A&S), University of Saskatchewan.

We are seeking a scholar with proven skills in developing research relationships with the Métis community, success in obtaining research grants, a track-record of publishing on Métis research topics, and experience supervising graduate students and in teaching at the undergraduate and graduate levels. Applicants will have a PhD in Indigenous Studies or a related discipline. Candidates are expected to share their Métis heritage and community connections.

The Chair-holder will:
- Carry out and disseminate original, high-impact research focusing on and involving Métis people and communities;
- Supervise graduate students and postdoctoral fellows in the area of Métis Studies, with the goal of increasing the capacity for Métis scholarship;
- Update existing Métis courses in Indigenous Studies and create Métis-specific undergraduate and graduate courses;
- Advocate for greater collaboration between GDI and A&S including the engagement of GDI in the development and on-going delivery of courses focused on Métis people;
- Work with departments, colleges, faculty and graduate students to increase the capacity of Métis Studies at the University of Saskatchewan;
- Develop ways to disseminate work in Métis Studies to the academic and Métis communities through public lectures, workshops, conferences, etc.;
- Act as a resource to A&S as it works to increase its engagement with and services to Métis students and the Métis community;
- Share culturally safe and inclusive engagement strategies and research methodologies;
- Collaborate with GDI on its projects and priorities.

Indigenous Studies is an interdisciplinary academic department that offers BA, BA Honours, MA, and PhD programs. We are situated in the College of Arts and Science and currently have ten full-time faculty members with additional associate and adjunct members from other departments and institutions. Indigenous Studies is dedicated to the development of applied and theoretical investigations of Indigenous concerns and strategic community-based research. It is also dedicated to servicing the Indigenous Studies content needs of other academic programs in the university on and off-campus. We are currently undergoing a curriculum renewal process, which includes new course development and course revisions, to meet our renewed values, vision and mission. For more information on the Department, see artsandscience.usask.ca/indigenousstudies/.

The College of Arts & Science offers a dynamic combination of programs in the humanities and fine arts, the social sciences and the sciences. There are over 10,000 undergraduate and graduate students in the College and 295 faculty, including 12 Canada Research Chairs. The College emphasizes student and faculty research, interdisciplinary programs, community outreach and international opportunities.
The University of Saskatchewan’s main campus is situated on Treaty 6 Territory and the Homeland of the Métis. The University of Saskatchewan is located in Saskatoon, Saskatchewan, a city with a diverse and thriving economic base, a vibrant arts community and a full range of leisure opportunities. The University has a reputation for excellence in teaching, research and scholarly activities and offers a full range of undergraduate, graduate, and professional programs to a student population of over 24,000 including over 2,500 Indigenous students. Half of the Indigenous students at the University of Saskatchewan are Arts and Science students.

There are seven Indigenous nations whose territories make up the province of Saskatchewan: Cree, Anishnaabeg, Lakota, Dakota, Nakoda, Dene and Métis. Saskatchewan is also home to many other Indigenous peoples from across Canada and beyond. Collectively, Aboriginal people make up 15.6% of the provincial population and almost 10% of the population of the city of Saskatoon.

**Salary Bands (July 1, 2016 – June 30, 2017):** Assistant Professor $93,293 - $112,109; Associate Professor: $112,109 - $130,925; Professor $130,925 - $152,877

**Benefits:** This position includes a comprehensive benefits package which includes a dental, health and extended vision care plan; pension plan, life insurance (compulsory and voluntary), academic long term disability, sick leave, travel insurance, death benefits, an employee assistance program, a professional expense allowance, and a flexible health and wellness spending program.

**Application Procedure:** Interested candidates must submit, via email, a letter of application, outlining among other things, their connection to the Métis community, an up-to-date CV, a research statement and vision related to the position, copies of relevant publications, a teaching dossier, a list of Indigenous Studies courses they are qualified to teach, and three letters of reference to:

Robert Innes  
Chair, Search Committee  
Department of Indigenous Studies  
University of Saskatchewan  
Email: indigenous.studies@usask.ca

Review of applications will begin by July 15; however, applications will be accepted and evaluated until the position is filled. The anticipated start date is January 1, 2019.

The University of Saskatchewan is strongly committed to a diverse and inclusive workplace that empowers all employees to reach their full potential. All members of the university community share a responsibility for developing and maintaining an environment in which differences are valued and inclusiveness is practiced. The university welcomes applications from those who will contribute to the diversity of our community. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.