OVERVIEW OF THE PHD PROGRAM
IN CLINICAL PSYCHOLOGY

Year 1 Coursework
- PSY 805.3 Univariate Statistics
- PSY 813.3 Psychological Assessment I: The theory and practice of personality assessment
- PSY 814.3 Psychological Assessment II: The theory and practice of cognitive assessment
- PSY 815.3 Psychopharmacology and Individual Differences I
- PSY 860.3 Topic in Psychological Therapy I
- PSY 868.3 Ethical and Professional issues in Clinical Psychology

PhD Qualifying Exam and Transfer MA/PhD by end of Year 1

End of Year 1 into Year 2
Supervised clinical placement-USPC

Year 2 Coursework
- PSY 807.3 Statistics or PSY 809.3 Qualitative (one required)
- PSY 813.3 Program Evaluation
- PSY 841.3 Psychopathology and Individual Differences I
- Core Content Area Course i.e., Biological Bases (may defer to Year 3)

Defend doctoral dissertation proposal to a committee of experts

Year 2
Supervised clinical placement-USPC

Year 3 Coursework
- Core Content Area Course i.e., Biological Bases
- PSY 845.3 Clinical Supervision and Consultation
- PSY 852.3 Topics in Psychological Therapy II
- PSY 860.3 Learning from Indigenous Cultural Perspectives on Health and Healing
- Core Content Area Course 2 (i.e., History & Systems, if necessary)

PhD Comprehensive exams focused on clinical decision making

Year 3
Supervised clinical placement-Community

Year 4
- Focus on dissertation research & applying for residency

Year 4
Supervised clinical placement-Community

Year 5
Pre-doctoral residency - match process to hospital or clinic sites across North America. One year full-time immersion in supervised clinical work.

PhD Defense
Completed a doctoral dissertation and defend to an external expert

Registration
Register as a clinical psychologist to practice independently as a mental health practitioner

To be eligible for registration in North America students from CPA programs must demonstrate foundational knowledge via General Psychology Core Content Areas: 1) history and systems of science; 2) social-cultural bases of behaviour; 3) cognitive-affective bases of behaviour; 4) individual differences, diversity, growth and lifespan development; 5) biological bases of behaviour & psychopharmacology