# UNIVERSITY OF SASKATCHEWAN <br> Department of Physics and Engineering Physics <br> Physics 117.3 <br> MIDTERM EXAM - Regular Sitting 

Time: 90 minutes
NAME: $\qquad$ STUDENT NO.: $\qquad$

LECTURE SECTION (please check):

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\begin{array}{lll}
\square & 01 & \text { Mr. Adam Zulkoskey } \\
\square & 02 & \text { Mr. Brian Zulkoskey }
\end{array}
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## INSTRUCTIONS:

1. This is a closed book exam.
2. The test package includes a test paper (this document), an exam booklet, a formula sheet, a scratch card and an OMR sheet. The test paper consists of 8 pages, including this cover page. It is the responsibility of the student to check that the test paper is complete.
3. Only a basic scientific calculator (e.g. Texas Instruments TI-30X series, Hewlett-Packard HP 10s or 30S) may be used. Graphing or programmable calculators, or calculators with communication capability, are not allowed.
4. Enter your name and student number on the cover of the test paper and check the appropriate box for your lecture section. Also enter your name on the exam booklet and scratch card.
5. Enter your name and NSID on the OMR sheet.
6. The test paper, the exam booklet, the formula sheet, the scratch card, and the OMR sheet must all be submitted.
7. No test materials will be returned.

| QUESTION <br> NUMBER | MAXIMUM <br> MARKS | MARKS <br> OBTAINED |
| :---: | :---: | :---: |
| A1-12 | 12 |  |
| B1-4 | 8 |  |
| B5-8 | 8 |  |
| B9-12 | 8 |  |
| B13-16 | 8 |  |
| MARK | out of 36: |  |

## PART A

## FOR EACH OF THE FOLLOWING QUESTIONS IN PART A, ENTER THE MOST APPROPRIATE RESPONSE ON THE OMR SHEET.

A1. A U-tube is partially filled with water. Mercury (which does not mix with water) is then added to the right side of the tube. The top of the mercury is a distance $h_{1}$ above the level of the interface between the mercury and water. On the left side of the tube the top of the water is a distance $h_{2}$ above the level of the mercury-water interface on the right side. What is the density of mercury, $\rho_{\mathrm{Hg}}$, in terms of the density of water, $\rho_{\mathrm{w}}$ ?
(A) $\rho_{\mathrm{Hg}}=\frac{h_{1}}{h_{2}} \rho_{w}$
(B) $\rho_{H g}=\frac{h_{2}}{h_{1}} \rho_{w}$
(C) $\rho_{\mathrm{Hg}}=\frac{h_{2}-h_{1}}{h_{2}} \rho_{\mathrm{w}}$
(D) $\rho_{\mathrm{Hg}}=\frac{h_{1}}{h_{2}-h_{1}} \rho_{w}$
(E) $\rho_{H g}=\frac{h_{2}-h_{1}}{h_{2}+h_{1}} \rho_{w}$

A2. Two solid objects of identical mass are placed in a container that is filled with an unknown liquid. One object floats and the other sinks to the bottom. Which one of the following is a true statement concerning the volumes of the objects?
(A) Both objects have the same volume.
(B) The floating object's volume is greater than the volume of the object that sinks.
(C) The floating object's volume is less than the volume of the object that sinks.
(D) Nothing can be said about the volumes without knowing the densities of the objects.
(E) Nothing can be said about the volumes without knowing the density of the unknown liquid.

A3. A pipe has a section with a diameter of 1.0 cm , followed by a section with a diameter of 4.0 cm . How is the flow speed of an ideal fluid through the $4.0-\mathrm{cm}$ section, $v_{4}$, related to the flow speed through the $1.0-\mathrm{cm}$ section, $v_{1}$ ?
(A) $v_{4}=\frac{1}{16} v_{1}$
(B) $v_{4}=\frac{1}{4} v_{1}$
(C) $v_{4}=\frac{1}{2} v_{1}$
(D) $v_{4}=4 v_{1}$
(E) $v_{4}=16 v_{1}$

A4. Which one of the following quantities is at maximum magnitude when an object in simple harmonic motion is at its maximum displacement?
(A) acceleration
(B) speed
(C) momentum
(D) kinetic energy
(E) frequency

A5. A rectangular block has dimensions $h, \ell$, and $w$, as shown in the diagram below. If a force of magnitude $F$ is applied parallel to the top surface of the block, which one of the following expressions is correct for the shear stress exerted on the top surface of the block?

(A) $\frac{F}{h \ell}$
(B) $\frac{F}{w \ell}$
(C) $\frac{F}{h w}$
(D) $\frac{F}{\ell^{2}}$
(E) $\frac{F}{w^{2}}$

A6. Due to a build-up of sludge, the effective radius of a horizontal oil pipeline becomes half the original radius. To compensate for this reduced radius, the pipeline operator increases the pressure difference across the length of the pipeline by a factor of four. If $Q_{1}$ is the original volume flow rate through the pipeline, what is the new volume flow rate, $Q_{2}$, in terms of $Q_{1}$ ? You may assume that the viscosity of the oil does not change.
(A) $Q_{2}=4 Q_{1}$
(B) $Q_{2}=2 Q_{1}$
(C) $Q_{2}=Q_{1}$
(D) $Q_{2}=1 / 2 Q_{1}$
(E) $Q_{2}=1 / 4 Q_{1}$

A7. If one could transport a simple pendulum of constant length from the Earth's surface to the Moon's, where the acceleration due to gravity is one-sixth (1/6) of that on Earth, by what factor would the pendulum frequency be changed?
(A) $f_{M} \approx 6 f_{E}$
(B) $f_{M} \approx 2.5 f_{E}$
(C) $f_{M} \approx 0.41 f_{E}$
(D) $f_{M} \approx 0.17 f_{E}$
(E) $f_{M}=3.5 f_{E}$

A8. Which one of the following pairs of quantities do you need to know in order to calculate the wavelength of a travelling wave?
(A) frequency and period
(B) speed and amplitude
(C) amplitude and frequency
(D) frequency and speed
(E) period and amplitude

A9. The speed of a wave in a stretched string is initially $50 \mathrm{~m} / \mathrm{s}$. What will be the new wave speed if the tension in the string is increased by $18 \%$ ?
(A) $50 \mathrm{~m} / \mathrm{s}$
(B) $54 \mathrm{~m} / \mathrm{s}$
(C) $21 \mathrm{~m} / \mathrm{s}$
(D) $59 \mathrm{~m} / \mathrm{s}$
(E) $45 \mathrm{~m} / \mathrm{s}$

A10. How is the direction of propagation of an electromagnetic wave oriented relative to the directions of the associated electric and magnetic fields?
(A) parallel to the magnetic field, perpendicular to the electric field
(B) perpendicular to the magnetic field, parallel to the electric field
(C) perpendicular to the magnetic field, perpendicular to the electric field
(D) parallel to the magnetic field, parallel to the electric field
(E) parallel to the magnetic field, anti-parallel to the electric field

A11. It is observed that the air in a pipe resonates at frequencies of 120 Hz (the fundamental) and 600 Hz , and possibly other frequencies between these two values. If the pipe is open at both ends, how many additional resonant frequencies are there between 120 Hz and 600 Hz ; and if the pipe is open at one end and closed at the other, how many additional resonant frequencies are there between 120 Hz and 600 Hz ?
(A) open: 3 ; closed: 1
(B) open: 1 ; closed: 3
(C) open: 2 ; closed: 0
(D) open: 0 ; closed: 2
(E) open: 5 ; closed: 1

A12. If the tension in a guitar string is increased by a factor of 3 , by what factor does the fundamental frequency at which the string vibrates change?
(A) 9
(B) 3
(C) $\sqrt{3}$
(D) $\frac{1}{\sqrt{3}}$
(E) $\frac{1}{3}$

## PART B

Work out the answers to the following Part B questions.
WHEN YOU HAVE AN ANSWER THAT IS ONE OF THE OPTIONS AND ARE CONFIDENT THAT YOUR METHOD IS CORRECT, SCRATCH THAT OPTION ON THE SCRATCH CARD. IF YOU REVEAL A STAR ON THE SCRATCH CARD THEN YOUR ANSWER IS CORRECT (FULL MARKS, 2/2).

IF YOU DO NOT REVEAL A STAR WITH YOUR FIRST SCRATCH, TRY TO FIND THE ERROR IN YOUR solution. IF You reveal a star with your second scratch, you receive half-marks (1/2).
IF YOU STILL DO NOT HAVE THE CORRECT ANSWER, BUT REWORK YOUR SOLUTION AND REVEAL A STAR WITH YOUR THIRD SCRATCH, THEN YOU RECEIVE 0.2/2.

## REVEALING THE STAR WITH YOUR FOURTH OR FIFTH SCRATCHES DOES NOT EARN YOU ANY MARKS, BUT IT DOES GIVE YOU THE CORRECT ANSWER.

You may answer all four Part B Question Groupings (1-4, 5-8, 9-12, and 13-16) and you WILL RECEIVE THE MARKS FOR YOUR BEST 3 GROUPINGS.

USE THE PROVIDED EXAM BOOKLET FOR YOUR ROUGH WORK.

Water moves through the pipe shown below in steady, ideal flow. At the lower point shown in the figure, the flow speed is $2.16 \mathrm{~m} / \mathrm{s}$ and the pipe radius is 2.50 cm . At the higher point located at $y=2.50 \mathrm{~m}$, the pressure is $1.26 \times 10^{5} \mathrm{~Pa}$ and the pipe radius is 1.30 cm .


B1. Which one of the following pairs of principles/equations applies to the flow situation described above?
(A) The Continuity Equation and Poiseuille's Law
(B) Poiseuille's Law and Bernoulli's Principle
(C) The Continuity Equation and Bernoulli's Principle
(D) The Continuity Equation and Stoke's Law
(E) Stoke's Law and Poiseuille's Law

B2. Which one of the following statements is correct concerning the pressure and flow speed in region 2 compared to region 1?
(A) The pressure is lower in region 2 but the flow speed is higher in region 2.
(B) Both the pressure and flow speed are lower in region 2 than in region 1.
(C) Both the pressure and flow speed are higher in region 2 than in region 1.
(D) The pressure is higher in region 2 but the flow speed is lower in region 1.
(E) The pressure is lower in region 2 than in region 1 but the flow speed is the same.

B3. Calculate the volume flow rate in the upper section of the pipe.

B4. Calculate the pressure in the lower section of the pipe.

B5. A tensile force $F$ stretches a wire of original length $L$ by an amount $\Delta L$. Consider another wire of the same composition and thickness as the first wire, but of length $2 L$. If a force of $2 F$ is applied to this wire of length $2 L$, then the amount that it stretches is
(A) $11 / 4 \Delta L$
(B) $1 / 2 \Delta L$
(C) $\Delta L$
(D) $2 \Delta L$
(E) $4 \Delta L$

The following 3 questions deal with steel cables of cross-sectional area $4.00 \mathrm{~cm}^{2}$ and unstressed length 25.0 m . The elastic limit of steel is $2.50 \times 10^{8} \mathrm{~Pa}$ and its Young's modulus is $2.00 \times 10^{11} \mathrm{~Pa}$.

B6. A single steel cable is used in the lifting mechanism of an elevator. Calculate the amount that the cable stretches when a stationary object (a loaded elevator car) of mass $8.50 \times 10^{3} \mathrm{~kg}$ is hung from the cable.

B7. Calculate the maximum upward acceleration that the elevator car can have before the stress on the cable exceeds the elastic limit.

B8. You decide that you want to increase the limit on the maximum upward acceleration to a value of $6.00 \mathrm{~m} / \mathrm{s}^{2}$ by attaching more than one cable to the elevator car. Calculate the minimum number of cables required so that the upward acceleration is $6.00 \mathrm{~m} / \mathrm{s}^{2}$ and the stress on each cable does not exceed the elastic limit. Each cable experiences the same stress.

B9. A speaker designed to emit spherical sound waves is producing a sound intensity of $8 \mathrm{~W} / \mathrm{m}^{2}$ at a distance of 1 m from the speaker. What would be the intensity of this sound at a distance of 2 m from the speaker?

A sound wave from the siren on Ambulance 1 has an intensity of $0.795 \mathrm{~W} / \mathrm{m}^{2}$ at a certain location, and, at the same location, a second sound wave from the siren on Ambulance 2 has an intensity level that is 13 dB less than the sound from Ambulance 1.

B10. Calculate the intensity level of the sound wave due to the siren on Ambulance 2.

B11. Calculate the intensity of the sound due to the siren on Ambulance 2.

B12. If the location of interest is 50.0 m from Ambulance 2, and assuming spherical wave fronts, calculate the average power output of the siren on Ambulance 2.

B13. Two tuning forks sounding together result in a beat frequency of 4.00 Hz . If the frequency of one of the forks is 258 Hz , what is the frequency of the other?

Two train whistles emit identical frequencies of sound of 177 Hz . When one train is at rest at the station and the other is moving nearby, a commuter standing on the station platform hears beats with a frequency of 6.00 beats/s when the whistles are blowing at the same time.

B14. If the temperature is $-35.0^{\circ} \mathrm{C}$, calculate the speed of sound.

B15. Sound waves are longitudinal waves with alternating sections of compression and rarefaction. Calculate the distance between consecutive sections of compression for the sound wave emitted by the stationary train.

B16. There are two possible speeds that the moving train can have. Calculate the speed of the train that corresponds to the commuter on the platform hearing a frequency of 183 Hz for the sound from the moving train's whistle.

## END OF EXAMINATION

