

# Standard Scholarship Form

Physics and Engineering Physics  
(For USask. and all other PEP and ISAS awards)

<b>A. NAME AND UNIVERSITY DETAILS</b>			
Name:	Degree program:	Supervisor:	
Degrees held:	University:	Completion year	Most recent Advisory Committee meeting
Funding available for coming year:	Scholarships held previously		
<b>B. COURSE WORK</b>			
Graduate courses taken at the University of Saskatchewan:			
Course Number:	Name:	Mark:	Year:
Graduate courses you are taking in coming year:			
Course Number:	Name:		
Beginning Graduate Students: please list your 4 <sup>th</sup> year Physics, EP, and Math courses:			
Course Number:	Name:	University:	Mark:

Your Name:

**B. RESEARCH PROJECT**

Title (2 or three sentences):

Summarize in up to two single spaced pages (Pages 2, 3), the progress you have made on your research project so far and your goals for coming year. You can include up to 3 small figures in these 2 pages as well as relevant References.

Your Name:

**B. RESEARCH PROJECT - CONTINUED**

Your Name:

**C. PAPERS, CONFERENCES, SEMINARS** (no limit on pages)

C.1 Report any papers submitted for publication in the current year, explain in a couple of sentences your role

C.2 Report any papers published in the current year, explain in a couple of sentences your role

C.3 Report any papers published previously, explain in a couple of sentences your role

C.4 Report conference/seminar presentations (oral or poster) by yourself this year. Explain your role

C.5 Report conference/seminar presentations with your contributions this year. Explain your role.

C.6 Report conference/seminar presentations (oral or poster) by yourself in the past. Explain your role

C.7 Report conference/seminar presentations with your contributions in the past. Explain your role.

(examples: calculations of a parameter, production of figures, taking measurements, writing the paper etc.)

C.8 Report conferences/seminars attendance (beyond regular meetings at the U of S)

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D: For PhD Students only: Are you interested in Sessional Teaching?

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