### ABOUT SSCL

**SSCL BOARD OF DIRECTORS: 2021-2022**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tr>
<td>Ann Marie Schramm</td>
<td>President</td>
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<td>Bill Compton</td>
<td>Past President</td>
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<td>Marci Main</td>
<td>Vice President</td>
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<td>Diane Davis</td>
<td>Secretary</td>
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<td>June Zurowski (to 31Dec21)</td>
<td>Treasurer</td>
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<td>Mike Caswell (from 1Jan22)</td>
<td>Treasurer</td>
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<td>Diane Wells</td>
<td>Director</td>
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<td>Glen Gunther</td>
<td>Director</td>
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<td>Irene LeGatt</td>
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<td>Jane Embertson</td>
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<td>Dave Hannah</td>
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<td>Tonya Kaye</td>
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<td>Celia Caswell</td>
<td>Director</td>
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SASKATOON SENIORS CONTINUED LEARNING INC.

1982-1989

FIRST STEPS

In the early 1980s, the Government of Canada developed “New Horizons”, a program that provided financial assistance to community organizations that developed and operated programs of benefit to seniors. One such organization was Saskatoon New Horizons, an unincorporated not-for-profit community association.

The Saskatoon New Horizons Board took an interest in educational programs, and visited with the University of Regina, which was providing university classes for seniors. As a result of this visit and of its continued interest in education for seniors, Saskatoon New Horizons reorganized itself and incorporated in January 1983, as the Saskatoon Seniors Cultural and Creative Studies, Inc. (SSCCS), with the express purpose of providing or ensuring “learning activities for seniors through university classes”

Shortly thereafter, the University of Saskatchewan’s Extension Division agreed to co-sponsor a program of university classes for seniors with SCCCS. The organization and operation of the classes, and it would appear most of their financing, was borne by the University’s Extension Division.

In 1989, SCCCS agreed to begin to take on a larger share of the program’s costs. The Extension Division would continue to manage the program and invoice SCCCS for costs. SCCCS would advertise and promote the program and the individual classes.

1989-2006

GROWING AND MATURATION

The program continued to thrive, and the relationship between the Extension Division and the SCCCS continued to be positive and strong. Major changes in the program occurred in the late 1990s.

In 1995, SCCCS reorganized and reincorporated as Saskatoon Seniors Continued Learning Inc. The new organization and its articles of incorporation focused solely on university-level classes and excluded the possibility for direct government financial assistance; in other words, SSCL was established as a self-financing and stand-alone organization, the Extension Division continued to absorb much of the overhead costs of the program.

SSCL continued to grow, with more than 200 members, and its need for more classes grew as well. The number of courses that the SSCL-Extension Division program offered grew in
number and in enrolment, to about twelve courses in an academic year with an average enrolment of between 20 and 25.

**2006-2015**

**CLOUDS ON THE HORIZON**

In 2006, the Extension Division became the Centre for Continuing and Distance Education (CCDE). SSCL’s need for additional courses and larger spaces continued to grow.

Formal contracts between CCDE and SSCL began to clarify the relationship and to move the financial responsibility ever more toward SSCL, although the course development, hiring and paying of instructors, and provision of classroom space continued to be the exclusive purview of the University through CCDE.

Some dissatisfaction developed in both parties: CCDE was protective of its internal administrative practices and costs and of the methods and amounts paid to instructors in the program; SSCL, which was paying most of the costs of the program (or so it believed) more and more wanted to have significant input into the development of courses and the recruitment and hiring of instructors.

In 2013, the University of Saskatchewan went through a 16-month exercise of review, reorganization, one result of which was a decision to dissolve CCDE. Part of this review suggested strongly that the SSCL program should be eliminated, as well, since it was a cost centre and not a revenue centre. The SSCL executive, Board, and membership lobbied successfully to prevent that from happening, and the expiry of the then-existing contract on June 30, 2015 marked the end of the relationship between SSCL and the University of Saskatchewan in its historical form.

**2015-2025**

**A NEW LOOK**

In the last year of the 2010-2015 contract, SSCL was informed that CCDE would no longer have a relationship with either the organization or the program, and that the responsibility for the relationship between the University and SSCL was being transferred to the College of Arts & Science. Both SSCL and the College of Arts & Science spent the following year (from June 2014 through June 2015) discussing the future of the relationship and the program and negotiating the administrative and financial arrangements for the program to continue.

On July 1, 2015, a new relationship, a new program, and a new financial structure emerged. The program, “Non-Credit Courses for Seniors Program…a collaborative undertaking of the College of Arts & Science and the Saskatoon Seniors Continued Learning Inc.”, financed
almost entirely by the SSCL. The College of Arts & Science role included the provision of suitable classroom space and marketing assistance through the College’s webpage. SSCL developed the courses, recruited, hired, and paid instructors, undertook public marketing campaigns, managed course registration, and collected tuition fees, and generally managed the program in its entirety. SSCL engaged a one-third time program manager who looked after the details of the organization’s responsibilities and oversaw the operations of the courses and the relationship between SSCL and the University.

In the 2018-2019 academic year, the program operated 23 eight-week courses with a total enrolment of more than 1200 seniors. The SSCL membership had grown to more than 600 seniors in the City of Saskatoon area and immediate area, and the relationship between SSCL and the College of Arts & Science and the University of Saskatchewan reached its highest.

THE PRESIDENT’S LECTURE SERIES

One of the innovative additions to the program began in the Fall term of 2014. The “President’s Lecture Series” presents a series of lectures given by highly qualified academics and practitioners over an 8- to 10-week period. The first Lecture Series included eight lecturers, each of whom presented a two-hour lecture. The 2019 Series featured a total of 22 presenters who gave their lectures over a period of 10 weeks.

SSCL ONLINE

The 2020 Spring Term began with a full slate of courses committed and scheduled, advertising launched, and registrations were complete…and then the COVID-19 pandemic struck. The University of Saskatchewan abruptly cancelled all its on-campus learning and locked down all campus facilities. ‘Regular’ university courses in the Spring Term could be taught only online, and examinations, including final examinations, could be done only online. SSCL was asked to cancel its Spring Term program, and did so, refunding all tuitions that had been paid, cancelling all teaching arrangements, although an ex-gratia payment of 25% of the full payment to instructors was made.

When the University announced that the 2020 Fall Term would not include on-campus in-classroom instruction, SSCL made the decision to undertake the development of online learning capability. It was decided to begin with offering the annual President’s Lecture Series online, and arrangements that had been begun with the President’s Office prior to the shutdown of on-campus instruction continued, but with the understanding that the lectures would be presented online. To introduce SSCL’s new approach to learning, the 2020 President’s Lecture Series Online would be made available to SSCL members free of charge.
Following a successful online 2020 President’s Lecture series for which more than 400 SSCL members enrolled, a decision was made to pilot a regular non-credit course online in the 2021 Winter Term. Again, the response was significant: 306 SSCL members enrolled and paid fees. In the 2021 Spring Term, three online non-credit courses were offered, this time to an average of more than 150 members.

The 2021 Fall Term will again be completely online for SSCL. Four courses plus the Eighth President’s Lecture Series will be offered.

What lies ahead in 2022 is unclear. Although the University will be open on a hybrid basis, with some courses offered on-campus and others offered online in the 2021 Fall Term, it is not yet clear how the pandemic will affect instruction in 2022.

**September 2021 – SSCL ONLINE**

Since the last update, the SSCL Board and members have learned much about safely offering online courses. We hoped that we could meet the challenges which COVID-19 presented, and it is apparent that we have. In the academic year of Fall 2020 through Spring 2021, SSCL started with just one online course and increased the number of online courses as we became more confident with the skills of volunteers and the acceptance by SSCL members. The SSCL membership has remained high and the evaluations for each of the courses offered online have been positive. SSCL Board and members are grateful to the Instructors who came forward to offer their courses online via Zoom.

Fall 2021 courses continued to be delivered online and registration remained high. The courses being offered cover various disciplines, and again we are grateful to the Instructors who will be teaching them. President Stoicheff hosted the Eighth President’s Lecture Series. This year’s topic is “Equity, Diversity, and Inclusion” and the presenters cover a wide range of topics that touch many of today’s major issues.

The SSCL Board has decided to offer only online courses in the 2022 Winter Term. Although regular University of Saskatchewan activities are expected to take place on campus as of January 1, 2022, the Delta Variant of COVID-19 continues to pose a significant risk to seniors, whose health and safety are paramount.

SSCL will not likely be able to offer courses on campus until the pandemic has completely released its grip on society and the University is fully on-campus.