THE UNIVERSITY OF SASKATCHEWAN DEPARTMENT OF MUSIC

MUS 160.0 Keyboard Proficiency

Coordinator: Professor Kathleen Solose

Contact Information:

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Office: EDUC 1105

Office Hours: by appointment

Note: All music students are required to register for this course prior to graduation. Piano majors in any degree program are required to register for this course, but are not required to take the exam as they will be automatically given a P grade.

Overview

The object of this course is demonstration of keyboard proficiency. Upon completion of this course, students will have a grasp of basic keyboard skills and be able to read and play basic keyboard music notation.

Course Objectives

This is a Pass/Fail class. In order to receive a Pass, students will be required to prove their proficiency in keyboard by making an appointment and performing three pieces, one from Lists A, B and C at a minimum of RCM Level 4, as well as the Level 4 technical requirements. No ear training tests and no studies will be required.

Certificate Alternative

Students who have earned a minimum of level 4 through the Royal Conservatory of Music, the Canadian Conservatory of Music, or an equivalent may pass this course by providing the corresponding certificate of completion. Students with a certificate will still need to register in this course in order to complete the degree requirement.

Required Materials

Students will be working with materials from the current RCM Level 4 Piano Repertoire syllabus. Materials available for checkout from the U of S Library holdings are compiled on the following U of S LibGuide:

http://libguides.usask.ca/music/keyboardskills

Additional information

It is recommended that students study with a qualified piano instructor during their undergraduate years of study. It is recommended that students register in this course when they feel they are fully prepared to pass the test. If students wish to do a "practice test", they may schedule an appointment with the instructor any time.

Academic Integrity

The University of Saskatchewan is committed to the highest standards of academic integrity. https://academic-integrity.usask.ca/

Students are urged to read the <u>Regulations on Academic Misconduct</u> and to avoid any behaviours that could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence.

For help developing the skills for meeting academic integrity expectations, see: https://academic-integrity.usask.ca/students.php

Students are encouraged to ask their instructors for clarification on academic integrity requirements.

Access and Equity Services (AES)

Access and Equity Services (AES) is available to provide support to students who require accommodations due to disability, family status, and religious observances. Students who have disabilities (learning, medical, physical, or mental health) are strongly encouraged to register with Access and Equity Services (AES) if they have not already done so. Students who suspect they may have disabilities should contact AES for advice and referrals at any time. Those students who are registered with AES with mental health disabilities and who anticipate that they may have responses to certain course materials or topics, should discuss course content with their instructors prior to course add / drop dates.

Students who require accommodations for pregnancy or substantial parental/family duties should contact AES to discuss their situations and potentially register with that office.

Students who require accommodations due to religious practices that prohibit the writing of exams on religious holidays should contact AES to self-declare and determine which accommodations are appropriate. In general, students who are unable to write an exam due to a religious conflict do not register with AES but instead submit an exam conflict form through their PAWS account to arrange accommodations.

Any student registered with AES, as well as those who require accommodations on religious grounds, may request alternative arrangements for mid-term and final examinations by submitting a request to AES by the stated deadlines. Instructors shall provide the examinations for students who are being accommodated by the deadlines established by AES.

For more information or advice, visit https://students.usask.ca/health/centres/access-equity-services.php, or contact AES at 306-966-7273 (Voice/TTY 1-306-966-7276) or email aes@usask.ca.

Student Supports

Academic Help – University Library

Visit the <u>University Library</u> and <u>Learning Hub</u> to find supports for undergraduate and graduate students with first-year experience, study skills, learning strategies, research, writing, math and statistics. Students can attend <u>workshops</u>, access <u>online resources</u> <u>and research guides</u>, book <u>1-1 appointments</u> or hire a <u>subject tutor</u> through the <u>USask</u> <u>Tutoring Network</u>

Connect with library staff through the <u>AskUs</u> chat service or visit various <u>library</u> locations on campus.

Enrolled in an online course? Explore the Online Learning Readiness Tutorial.

Teaching, Learning and Student Experience

Teaching, Learning and Student Experience (TLSE) provides developmental and support services and programs to students and the university community. For more information, see the students' website http://students.usask.ca.

Financial Support

Any student who faces unexpected challenges securing their food or housing and believes this may affect their performance in the course is urged to contact Student Central https://students.usask.ca/student-central.php.

Gordon Oakes Red Bear Student Centre

The Gordon Oakes Red Bear Student Centre) is dedicated to supporting Indigenous student academic and personal success. The Centre offers personal, social, cultural and some academic supports to Métis, First Nations, and Inuit students. The Centre is an intercultural gathering space that brings Indigenous and non-Indigenous students together to learn from, with and about one another in a respectful, inclusive, and safe environment. Visit https://students.usask.ca/indigenous/index.php or students are encouraged to visit the ASC's website https://students.usask.ca/indigenous/gorbsc.php

International Student and Study Abroad Centre

The International Student and Study Abroad Centre (ISSAC) supports student success and facilitates international education experiences at USask and abroad. ISSAC is here to assist all international undergraduate, graduate, exchange, and English as a Second Language students in their transition to the University of Saskatchewan and to life in Canada. ISSAC offers advising and support on matters that affect international students and their families and on matters related to studying abroad as University of

Saskatchewan students. Visit https://students.usask.ca/international/issac.php for more information.	
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