

Aboriginal Student Achievement Program – Reference Sheet (May 2018)

Established in 2012, ASAP welcomes First Nations, Inuit and Métis students to the College of Arts and Science Main Campus (Saskatoon) through academically-grounded programming that builds our students' confidence, knowledge, and skills, while connecting them to one another and to our campus community. ASAP programming includes:

- first year ASAP learning communities
- preparatory non-degree credit 90-level science courses (and STEM Accelerator Certificate)
- ASAP common courses aimed at students in year 2+
- STEM Pathways coaching and intercollege advising through partnerships with Nursing & Engineering

Key feature of ASAP include...

- popular first-year courses + interdisciplinary electives, used toward a variety of programs
- small class and cohort sizes (usually a maximum of 30 students)
- financial advocacy and ASAP student bursaries
- LC course combinations designed for students with common academic interests
- dedicated and culturally responsive instructors
- peer mentorship and social connection — a community for learning
- weekly ASAP LC hour
- weekly subject-specific tutorials to build academic skills
- support with inter-college transfers, professional college admissions, and career preparation
- ASAP celebrations and cultural engagement throughout the academic year
- ASAP Summer Start (4-5 day camp held each August) available to all first year ASAP students

Learn more about the program, and view ASAP FAQs here: <http://artsandscience.usask.ca/aboriginal/asap.php>

View current ASAP LC course clusters, STEM Accelerator and ASAP common course offerings and schedules here: <http://artsandscience.usask.ca/aboriginal/asap-lc.php>

Term 1 2018-19

Medicine Wheel 1* -- BIOL 120, ENG 113, INTS 102

Medicine Wheel (STEM LC) courses are designed for Métis, First Nations, and Inuit students interested in the disciplines of **Science, Technology, Engineering and Medicine (STEM)**

- Students in this LC can enroll concurrently in Chemistry 90 and/or Physics 90
- Students in this LC can enroll in Biology 90 only if they opt-out of Biology 120
- Students in the LC may be interested in pursuing admission to **Nursing** or **Engineering** in the second year of their studies, and should choose pre-requisite courses and electives accordantly
- Students in this LC can opt-in to the **Husky Developmental Math Lab**
- Students in this LC are strongly recommended to attend the **ASAP Summer Start Camp**
- The ASAP MW 1 LC is designed to be paired with the MW 2, 3 and/or 4 LC courses in Term 2

STEM Accelerator -- CHEM 90, BIO 90, PHYS 90

These non-degree credit preparatory courses are designed for students who want to pursue [STEM Pathways](#) to a degree in science or a related professional degree (e.g. health science, science education, engineering) who may

lack high school pre-requisite courses or have been away from these subjects for more 3 years and would like to refresh their knowledge.

- They may be taken as individual electives by students in other ASAP LCs
- They may be taken together (over multiple or a single year) contributing to a [STEM Accelerator Certificate](#)
- They are also available as an introduction to each science discipline to any ASAP student, **with Bio 90 recommended as preparation for successful completion of Biology 121** or Geology 108 as a required science elective within arts and humanities programs
- Students in Chem 90 and Physics 90 will be registered in a co-curricular **Husky Developmental Math Lab**
- NOTE: Each 90-level course will stand in lieu of 30-level pre-requisites for STEM degree programs.

Star Blanket – SOC 111, PSY 120, ENG 120

The Star Blanket LC courses provide a strong introduction to the **social sciences and humanities** with a focus on Indigenous perspectives, and are well aligned with Bachelor of Arts degree programs in the College of Arts & Science, as well as for application to professional programs such as Law and Social Work.

- Students in this LC are strongly recommended to attend the **ASAP Summer Start Camp**
- **The ASAP SB 1 LC is designed to be paired with either the ASAP Sash LC (social sciences) or ASAP Turtle LC (humanities) in Term 2**
- **Students in the Star Blanket LC can enroll in Biology 90** (*recommended for students interested in the Turtle LC for Term 2)
- Students in this LC can opt-in to attend the **ASAP Summer Start Camp**, recommended

Drum LC -- DRAM 118 +

The Drum LC brings students together from multiple programs to explore the essentials of acting through physical positioning, voice, idea, and imagination in Drama 118.

- can be applied to BFA and B A & S programs and is a foundational course for the *wicêhtowin* Theatre Program (WTP): a comprehensive and experiential-based learning program for emerging First Nations, Métis and Inuit actors, playwrights and designers that delivers meaningful and principled curricula centered on Indigenous perspectives to provide graduates with the requisite skills for success in a creative milieu.
- **+ ASAP Drum LC students can also enroll in the English 120 section, Introduction to Creative Writing, offered through the Star Blanket Learning Community**
- **+ ASAP Drum LC students can also enroll in Biology 90** (*recommended for students interested in the Turtle LC for Term 2)
- **The ASAP SB 1 LC is designed to be paired with the ASAP Turtle LC (humanities) or Buffalo LC (CREE language) in Term 2**
- Students in this LC can opt-in to attend the **ASAP Summer Start Camp**, recommended

ASAP Common Course, Reading Culture – English 114

ASAP's Walking Together initiative includes one common course and extension seminar hour per term, designed for second- year+ students who are interested in exploring Indigenous perspectives through interdisciplinary course curricula that complement a diversity of degree programs.

- **English 114, Reading Culture**, provides an introduction to historical and contemporary literature centred on a cultural theme selected by the instructor.
- This course will appeal to students in **STEM degree programs** as a humanities elective, and to **Indigenous Studies, fine arts and social science students**
- Extension seminars tied to this course focus on Indigenous and interdisciplinary perspectives and will include campus cultural and research space tours, guest lectures, and community speakers

Term 2 2017-18

Medicine Wheel LCs —

2* PSY 121, INDG 107, WGST 112 (recommended Nursing Pathways and BSc Psychology, Sociology and Health Studies Students)

3* PSY 121, INDG 107, MATH 102 (recommended Engineering & BSc Pathways including Natural Sciences and Computational and Mathematical Science)

4* CHEM 112 (fits both MW 2 and MW 3 schedules)

Medicine Wheel (STEM LC) courses are designed for Métis, First Nations, and Inuit students interested in the disciplines of Science, Technology, Engineering and Medicine (STEM)

- Seats in MW 4, Chem 112, will be prioritized for students who completed Chem 90 in Term 1, or were in the MW LC in Term 1
- Registration in MW 4 will be also available to upper year Indigenous students requiring Chemistry 112
- Math 102 will be an online course offering, supported for the ASAP section with twice-weekly 90 minute face to face proctored learning sessions hosted in a computer lab, by the online course instructor
- Participation in the **Husky Developmental Math Lab** in Term 1 is strongly recommended for ASAP MW 3 and MW 4 students

Sash -- SOC 112, POLS 112, INTS 100

The Sash LC courses provide an engaging introduction to the **social sciences** and **humanities** with a focus on Indigenous perspectives, and are well aligned with Bachelor of Arts degree programs in the College of Arts & Science, including **History**, **Sociology**, **Political Studies**, and **Aboriginal Justice**, as well as for application to professional programs such as **Law** and **Social Work**.

- INTS 100—“Strategies for Academic Success”—provides a solid academic foundation for students who are adjusting to the pace of university programming, or who want to strengthen their skills and personal resources to have maximum success in their studies
- The Sash LC pairs well with any Term 1 ASAP LC

Turtle – BIO 121, ARCH 112, INTS 103

The Turtle LC courses offer a breadth of disciplines for students to explore, and strong foundation for studies in the **humanities and fine arts** as well as in the **natural sciences**.

- INTS 103 provides a rich introduction to the skills and organizational strategies essential to academic writing.
- The Turtle LC includes Biology 121, **enrollment in Biology 90 in term 1 is recommended** for students who do not have strong prior preparation studying science, or completed high school science electives > 3 years ago

Buffalo – CREE 110+

The Buffalo LC brings students together from multiple programs to explore elements of **Nêhiyawêwin (Cree) grammar and vocabulary** as it is spoken in Central Canada, alongside an introduction to the oral literary tradition. Students will develop an elementary competence as language speakers, and become acquainted with Nêhiyaw culture and traditions.

- Engaging with local language and cultural resources at U of S, in Saskatoon’s cultural community, and in their home communities, Buffalo LC students will enjoy a dynamic and collaborative experience of language learning.

- An excellent course for student interested in bringing Indigenous perspectives to their studies in **humanities** programs, or practice in **Fine Arts** programs
- Recommended elective for students in the *wicêhtowin* Theatre Program (WTP)
- + ASAP Buffalo LC students can also enroll in the Arch 113 and INTS 103 course sections offered through the Turtle Learning Community

ASAP Common Course, Walking Together- INDG 241

ASAP's Walking Together initiative includes one common course and extension seminar hour per term, designed for second- year+ students who are interested in exploring Indigenous perspectives through interdisciplinary course curricula that complement a diversity of degree programs.

- **Indigenous Studies 241, Weaving Indigenous Science and Western Science**, explores how Indigenous and Western knowledge systems situate human beings in relation to the natural world through a mixed instruction model that combines online and classroom learning with outdoor, land-based activities and visits with Elders, knowledge keepers and research scientists.
- This course will appeal to students in **STEM degree programs** as a humanities elective, and to **Indigenous Studies, fine arts, and social science students**
- Students entering this course who do not have strong STEM backgrounds may benefit from Biology 90 in Term 1

ASAP Website:

<http://artsandscience.usask.ca/aboriginal/asap.php>

Or follow the 'Aboriginal Students' Link from the College of Arts & Science Main Page

Or search 'USASK ASAP'

ASAP FAQs can be found in drop tabs at

<http://artsandscience.usask.ca/aboriginal/asap.php>

Additional FAQ topics of special interest to First Nations, Inuit & Metis students can be found at

<http://artsandscience.usask.ca/aboriginal/faq.php>

Did you know? Our Aboriginal Student Advisors in the Trish Monture Centre (TMC) can provide advice on selecting courses, building a workable time table, getting lined up with financial supports... and registering in ASAP courses and learning communities! Get in touch with **Milo, Shanelle, or Kayla** through the TMC

: tmc@artsandscience.usask.ca : (306) 966-2004 : Arts 250 *Top of the Ramp*
: 9am - 12pm and 1pm - 4pm, Monday – Friday: Text the advisors [306-361-5990](tel:306-361-5990)

Additional Questions about ASAP can be sent to :

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