**ASAP Student Commitment**

**The Aboriginal Student Achievement Program (ASAP) invites undergraduate students to explore the worlds of opportunity available when they bring their whole selves to their learning journey.**

ASAP courses offer a high instructor to student ratio to maximise opportunities for collaborative learning, connection to Indigenous culture and perspectives, and development of academic confidence in each of our students. Creative and engaged methods of teaching and assessment foster deep learning and build skills for academic excellence in ASAP courses, and beyond.

**ASAP students are learning together and take ownership for creating a positive and growth-oriented environment within ASAP classrooms:**

**Preparation and regular attendance** in classes, extended learning opportunities, tutorial and laboratory sections are the beginning of a successful learning journey. **Active participation** in classroom discussions and applied learning, and successful completion assignments and exams require a commitment to time management, and to finding a sense of **balance within your lifelong learning journey** that allows you to **prioritise academics at this point in your life**. ASAP students will both self-monitor academic progress, and actively seek the support of academic advisors when they require coaching or advocacy during their studies.[[1]](#footnote-1)

**Learning in community requires communication and peer-to-peer connection**. ASAP students will activate and maintain **PAWS email accounts**, use email, phone and/or text messages to alert instructors if/when they will be absent from academic programming, and alert peers and peer mentors when they will be absent from extended learning opportunities.[[2]](#footnote-2) *ASAP students commit to responding to e-mail messages from program advisors, staff and peers within 48 hours, following the University of Saskatchewan email guidelines.*

**I have read and understand the commitments required of students in ASAP courses. I am ready to connect, collaborate, and co-create my learning journey!**

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ *print name*

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*Arts & Science Advisor, witness signature student signature*

**ASAP Student Opportunities:** As a student registered in one or more courses through the ASAP program, you have demonstrated your commitment to learning, prioritising your academic journey at this point in your life. Our College, Aboriginal advisors, and ASAP staff are here to support your path!

**Our Aboriginal advisors** will meet with you one on one, and can provide resources, coaching and advocacy to ASAP students and instructors. We follow a **holistic advising model** and offer support as you navigate personal, emotional, spiritual, physical and financial accommodations to prioritise learning.

* Make an appointment to discuss your academic progress at any point in the academic term
* Make an appointment to explore options for degree pathways
* Access support with inter-college applications and program transitions
* Request advocacy to access funding including scholarship and bursaries available to Indigenous students at U of S, student parents, First Nations post-secondary funders, Métis student bursaries, and provincial and federal scholarship and loan programs
* Get connected to academic, economic, and cultural resources on campus, and beyond!

**Our ASAP staff** build curricular and extended opportunities for learning that meet ASAP students at their potential. Throughout the academic term, contact the **ASAP assistant** and **ASAP coordinator** to learn about:

* Tutorials and extended learning opportunity supports
* Upcoming ASAP course combinations and student time tables
* Opportunities for undergraduate research and academic internship
* Joining a mentorship network within your area of interest and ambition
* Degree and career paths of ASAP alumni
* Becoming a peer mentor within the ASAP program
* Opportunities for student travel
* **Ways that ASAP connects and gives back to community, and how you can get involved!**

**I am a self-identified Indigenous ASAP student** (Inuit, Métis, First Nations Status and non-Status),

**I would like to receive information about and/or hereby apply to receive** *(*check all that apply):

* 90-level Husky STEM Pathways bursaries (amt. variable depending on student enrolment each term)
* First-year ASAP LC textbook bursary (amt. variable depending on student enrolment each term)
* Upper-year Indigenous student travel fund (amt. variable depending on student enrolment each term)
* Indigenous students with dependents bursary (amt. variable depending on student enrolment each term)

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_ Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ *print name*

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*Arts & Science Advisor, witness signature student signature*

1. ASAP has limited seats, which are prioritised for students who have committed to post-secondary learning at this point in their lives. Keeping this goal in mind, we utilize a universal attendance and early alert system. **Students who have three unexcused absences and/or fail to progress in their studies by meeting course deadlines will be contacted by an academic advisor who will co-develop a support plan for continued studies, and/or initiate withdrawal from ASAP courses**. *Note: withdrawal from courses may have implications for future post-secondary enrollment, and does not excuse responsibility for fees and tuition charged during registration in ASAP or general section courses.* [↑](#footnote-ref-1)
2. ASAP students must provide a reason for absences (e.g. sick, family emergency) but are not required to disclose details. [↑](#footnote-ref-2)