Faculty Member, Indigenous Studies (Academic Programming Appointment)

The Department of Indigenous Studies at the University of Saskatchewan invites applications from Indigenous scholars for a full-time, tenure-stream faculty position at the rank of Assistant Professor with specializations in Cree language and cultural history. This will be an Academic Programming (AP) appointment with duties focused primarily on teaching.

Candidates are normally expected to have a Ph.D. degree. However, an appropriate Master’s degree in combination with directly relevant teaching, curriculum development, and research experience can also be considered for this academic programming position.

The successful candidate will be capable to teach courses in the new undergraduate Cree Language and Culture Certificate, and provide collegial contributions to the department, students and faculty in areas of Cree language and culture. We are seeking a scholar with experience in both oracy-based immersion and linguistic approaches to Cree language instruction. The candidate will also be able to teach Cree histories and cultural expressions, and will incorporate traditional Cree knowledge (Cree philosophies and worldviews, land-based knowledge), knowledge translation, linguistic structure and analyses, experiential learning and research practices into their teaching and research. The successful candidate will have a demonstrated commitment to Indigenous community engagement.

Indigenous Studies is an interdisciplinary academic department that offers BA, BA Honours, MA, and PhD programs. We are situated in the College of Arts and Science and currently have ten full-time faculty members, including two research chairs, with additional associate and adjunct members from other departments and institutions. Indigenous Studies is dedicated to the development of applied and theoretical investigations of Indigenous concerns and strategic community-based research. It is also dedicated to servicing the Indigenous Studies content needs of other academic programs in the university on and off-campus. We are currently undergoing a curriculum renewal process, which includes new course development and course revisions, to meet our renewed values, vision and mission. For more information on the Department, visit http://artsandscience.usask.ca/indigenousstudies/.

The College of Arts & Science offers a dynamic combination of programs in the humanities, fine arts, social sciences and natural sciences. There are more than 10,000 undergraduate and graduate students (1500 Indigenous students) enrolled in the College, and 312 faculty members, including seven Canada Research Chairs. The College emphasizes student and faculty research, interdisciplinary programs, community outreach and international opportunities.

Located on the banks of the kisiskāciwani-sīpiy (South Saskatchewan River), the University of Saskatchewan's main campus is situated on Treaty 6 Territory and the Homeland of the Métis, and has committed to becoming an “outstanding institution of research, learning, knowledge-keeping, reconciliation, and inclusion with and by Indigenous peoples and communities.” The University of Saskatchewan is located in Saskatoon, Saskatchewan, a city with a diverse and thriving economic base, a vibrant arts community and a full range of leisure opportunities. The University has a reputation for excellence in teaching, research and scholarly activities and offers a full range of undergraduate, graduate, and professional programs to a student population of over 25,000.
There are three distinct and diverse language-families in Saskatchewan - the Algonquian (Cree, Saulteaux), the Athapaskan (Dene), and Siouan (Nakoda, Dakota, Lakota). The Métis also speak a blended French/Cree language (Michif). The largest linguistic-family group in North America consists of Algonquian languages and the Cree language is dominant in Canada and Saskatchewan. Cree also has regional dialects (woodland 'th', plains 'y', swampy 'n'). Saskatchewan is also home to many other Indigenous peoples from across Canada and beyond. Collectively, Aboriginal people make up 15.6% of the provincial population and almost 10% of the population of the city of Saskatoon.

Salary bands for this position for the 2020-2021 academic year are as follows:
Assistant Professor: $96,301 to $115,723; Associate Professor: $115,723 to $135,145; and Professor $135,145 to $157,804.

This position includes a comprehensive benefits package which includes a dental, health and extended vision care plan; pension plan, life insurance (compulsory and voluntary), academic long term disability, sick leave, travel insurance, death benefits, an employee assistance program, a professional expense allowance, and a flexible health and wellness spending program.

Interested candidates must submit, via email, a cover letter; detailed curriculum vitae; two copies of relevant publications; a teaching dossier; a list of Indigenous Studies courses they are qualified to teach; and three letters of reference to:

Robert Innes
Chair, Search Committee
Department of Indigenous Studies
College of Arts and Science
University of Saskatchewan
Email: indigenous.studies@usask.ca

Due to federal immigration requirements, we also ask candidates to indicate whether they are Canadian citizens, permanent residents, or are otherwise already authorized to work at this position for the duration of the appointment, with an explanation if this last category is indicated.

Review of applications will begin November 15, 2019; however, applications will be accepted and evaluated until the position is filled. The anticipated start date is July 1, 2020.

The University of Saskatchewan is strongly committed to a diverse and inclusive workplace that empowers all employees to reach their full potential. All members of the university community share a responsibility for developing and maintaining an environment in which differences are valued and inclusiveness is practiced. The university welcomes applications from those who will contribute to the diversity of our community. The university must, however, comply with federal immigration requirements. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Self-identifying Indigenous candidates are expected to share how their Indigenous heritage and community connections will inform their teaching activities.