

The Cumberland College (Melfort) campus and the University of Saskatchewan situated on Treaty 6 Territory and the Homeland of the Métis. We pay our respects to the First Nations and Métis ancestors of this place and reaffirm our relationship with one another.

COURSE SYLLABUS

COURSE TITLE:	Biology 120 The Nature of Life		
COURSE CODE:	82282	TERM:	1
COURSE CREDITS:	3	DELIVERY:	Lecture & Practicum (Lab)
CLASS SECTION:	C11		
CLASS START DATE:	Sept. 4 th , 2018	LAB START DATE:	Sept. 18 th , 2018
CLASS LOCATION:	Melfort Campus	LAB LOCATION:	Melfort Campus
CLASS TIME:	Wed. 12:30 PM	LAB TIME:	Wed. 4:00 PM Wed. 7:00 PM if needed
TUTORIAL TIME	TBA		
WEBSITE:	www.usask.ca and www.bblearn.usask.ca		

Instructor Information

Contact Information

Kim Cross

kim.cross@usask.ca

Office Hours

One hour before lecture. Please email questions to your lecturer if you cannot meet at that time. Please email again, if you do not get a response within 24hrs. Due to limitations of email, PAWS WebEx online meetings can also be set up if more in-depth explanations are required. Please email your lab instructor if you have concerns about lab material.

Course Description

An introduction to the underlying fundamental aspects of living systems: covering cell biology, genetics and the evolutionary processes which lead to complex, multi-cellular life forms. Biology 120.3 is one of two foundation courses for biology majors and for students going into Natural Sciences (Program C). Biology 120.3 also counts towards the biology requirements for several programs in different colleges at the University of Saskatchewan.

Prerequisites: Biology 30 or BIOL 90 or BIOL 107 or BIOL 108.

Note: Chemistry 30 is strongly recommended. Students with credit for BIOL 110 will not receive credit for BIOL 120.

Learning Outcomes

By the completion of this course, students will be expected to:

1. Improve your critical thinking skills and problem-solving abilities.
2. Understand the basics of a cell and the cell theory.
3. Understand cell division and genetics.
4. Understand the molecular basis for variation and natural selection.
5. Understand enzymes and bioenergetics.
6. Obtain laboratory experience to help link these topics together, with hands-on exercises leading to your understanding the use of microscopes to visualize cells and tissues, and how to solve basic genetics problems.

Information on literal descriptors for grading at the University of Saskatchewan can be found at: <http://students.usask.ca/current/academics/grades/grading-system.php>

Please note: There are different literal descriptors for undergraduate and graduate students.

More information on the Academic Courses Policy on course delivery, examinations and assessment of student learning can be found at:

http://www.usask.ca/university_secretary/council/academiccourses.php

The University of Saskatchewan Learning Charter is intended to define aspirations about the learning experience that the University aims to provide, and the roles to be played in realizing these aspirations by students, instructors and the institution. A copy of the Learning Charter can be found at:

http://www.usask.ca/university_secretary/LearningCharter.pdf

Course Overview

Every week Biology 120 will require 3 hours of lecture, 3 hours of lab and a minimum of 3 hours of study. The lecture & labs will be delivered face-to-face, at Cumberland College, Melfort Saskatchewan. If the schedule permits, there will be an hour long tutorial session, TBA. Asking questions during lecture and lab, and generally engaging in the material is extremely beneficial.

Required Resources

Textbooks/Readings

BIOLOGY: Exploring the Diversity of Life: Volume 1, 4th Can. Ed., by Russell, Nelson Pub. (either printed copy or e-text). Highly recommended. **Please note:** If you intend to enroll in Biol 121 or Biol 224 it is cheaper to buy the full text, rather than the individual volumes. Textbook readings are available on the next page.

2019-2020 Lab Manual for Biology 120.3. University of Saskatchewan, Biology Department. Required. The lab manual should be read prior to each lab, to ensure all work is completed within the lab time.

Textbooks are available from the University of Saskatchewan Bookstore:

www.usask.ca/bookstore/

Reading the textbook prior to lecture and the lab manual prior to lab will ensure greater understanding of the material. **Please pay attention to the 'purple pages', F2 to F56, in your textbook. There will not be a lot of class time dedicated to these pages, but questions about this information and how this information pertains to other topics will appear on exams.**

LECTURE TOPIC	TEXTBOOK READINGS
Additional readings	Purple Pages (Section F)
Intro, Life & Central Dogma, Water, Energy/Enzymes (4.5)	Chapter 1 Chapter 2, intro & Sec. 2.1a Chapter 3 Chapter 12, Sec. 12.1, 12.2, 12.5 Purple Pages
Microscopes and Cell Biology (4.5)	Chapter 2 Chapter 7, Fig. 7.3 & 7.4 Chapter 12, Sec. 12.4h Purple Pages
Cell membranes & Transport (3)	Chapter 4
Cell Cycle, Replication, Mitosis & Cancer (3)	Chapter 7 Chapter 11 Chapter 13, Sec. 13.4
Life Origins (1.5)	Purple pages Chapter 21
Ploidy, Meiosis & Recombination (3)	Chapter 7, Sec. 7.3a Chapter 8 Chapter 10, Sec. 10.3
Genetics & Genetic Technologies (7)	Chapter 9 Chapter 10 Chapter 14
Gene Expression & Mutations (4)	Chapter 12 Chapter 13, Sec. 13.2-13.3
Cellular Respiration (3); Photosynthesis (3)	Chapter 5 Chapter 6

Electronic Resources, Downloads & Supplementary Resources

There are several online resources to help support your learning in Biol120. We highly recommend the use of these resources to help increase your performance and success in this course.

Blackboard Learn (<https://bblearn.usask.ca>) is where you will be able to access lecture notes, syllabus, and other resources from your instructor.

There are many resources available online and in app stores, for example, Khan Academy. However, always use the course notes to determine the relevance of the information found outside the main resources provided.

Class Schedule

(Approximate number of 50-minute lectures indicated in brackets)

WEEK	LECTURE TOPIC	LAB TOPIC
1 (Sept. 4-6)	Introduction to Life & Central Dogma, Water (2) & Energy/Enzymes (1)	NO LAB
2 (Sept. 9-13)	Energy/Enzymes (1.5) Microscopes & Cells (1.5)	NO LAB
3 (Sept. 16-20)	Cells (3)	LAB 1 - Introduction, Microscopy, and Cells
4 (Sept. 23-27)	Cell Membranes & Transport (3)	LAB 2 - Eukaryotic Cell Structure and Function
5 (Sept. 30 - Oct. 4)	Cell Cycle, DNA Replication, Mitosis & Cancer (3)	LAB 3 - Osmosis and Cell Division
6 (Oct. 7-11)	Ploidy, Meiosis, Recombination & Evolution (3)	LAB 4 - Sexual Life Cycles and Meiosis
7 (Oct. 15-18)	Life Origins (1.5) Genetics (1.5)	Lab Exam 1, Labs 1-4
8 (Oct. 21-25)	Midterm (Covers Weeks 1-6) Genetics (1.5)	LAB 5 - Intro to Genetics
9 (Oct. 28-Nov. 1)	Genetics (3)	LAB 6 - Human Genetics and Gene Linkage
10 (Nov. 4-8)	Genetic Tech (1) Gene Expression (2)	LAB 7 - Biotechnology: Techniques and Applications
11 (Nov. 11-15)	Midterm Break	
12 (Nov. 18-22)	Gene Expression & Mutation (2) Cellular Respiration (1)	<i>Genetics Tutorial</i>
13 (Nov. 25-39)	Cellular Respiration (2) Photosynthesis (1)	Lab Exam 2, Labs 5-7
14 (Dec. 2-5)	Photosynthesis (2) <i>Finish-up & Review Lecture</i>	NO LAB

Examination Scheduling

The lecture midterm, lecture final and lab final examinations must be written on the date scheduled, and at the location scheduled. See above schedule for midterm and lab exam dates. Final examinations may be scheduled at any time during the December final examination period; students should therefore avoid scheduling travel plans, employment, or other commitments for the first three weeks of December.

If a student is unable to write an exam through no fault of his or her own for medical or other valid reasons, documentation must be provided and an opportunity to write the missed exam may be given. Students absent for a midterm exam must advise their lecturer in person, by telephone or by e-mail and initiate arrangements for writing a deferred midterm exam or lab exam. Contact must be made within **three days** of the missed exam and **supported by appropriate documentation**. Students not arranging a deferred midterm or lab exam will be assigned a grade of zero for the exam. Similar rules apply for a Deferred Final Exam, but applications are made to the Dean's Office of

your college. Additionally, if a student does not write the final lecture exam, an INF will be applied to their transcript.

As a student, you must bring your current College or University of Saskatchewan student ID card to all exams and be prepared to present it for verification purposes.

It is forbidden for you to utilize, in any way during an exam, any electronic device (e.g. cell phone, smart phone, tablet, laptop, electronic dictionary or translator) other than a simple calculator (if required by the examiner) for solving mathematical problems.

Students are encouraged to review all examination policies and procedures:

<http://students.usask.ca/academics/exams.php>

Grading Scheme

Midterm Exam	15%
Final Exam	35%
Lab Assignments and Quizzes	20%
Lab Exam 1	15%
Lab Exam 2	15%
Total	100%

Evaluation Components

Midterm Exam

Value: 15% of final grade

Date: See Course Schedule on page 4.

Length: 50 minutes

Type: Multiple choice. Closed book, hand marked.

Description: 40 multiple choice questions, based on information presented between Weeks 1-6 in the schedule listed on pg 4. During the exam, it is forbidden for you to utilize any electronic device other than a simple calculator (if required).

Final Exam

Value: 35% of final grade

Date: See UofS Final Exam Schedule when posted online.

Length: 3 hours

Type: Multiple choice, comprehensive. Closed book, hand marked.

Description: 100 multiple choice questions, based on all course information. Approximately 30% on Weeks 1-6 and 70% on Weeks 7-14 (from the schedule listed on pg. 4). During the exam, it is forbidden for you to utilize any electronic device other than a simple calculator (if required).

Lab Assignments

Value: 20% of final grade
Due Date: Lab schedule provide during first lab.
Type: Lab report, spot test, short answer, fill in blanks, T/F, diagrams, microscope set-up.
Description: Between 4 to 6 small assignments, 10-20 minutes in length, to be completed during lab time.

Lab Exam I

Value: 15% of final grade
Due Date: See Course Schedule on page 4.
Type: Spot test (slide show Q&A), short answer, project.
Description: Focus on Labs 1-4 material. More details given in lab.

Lab Exam II

Value: 15% of final grade
Due Date: See Course Schedule on page 4.
Type: Spot test (slide show Q&A), short answer.
Description: Focus on Labs 5-7 material. More details given during lab.

Criteria That Must Be Met to Pass, including Attendance, Assignment Submissions, & Grading

Grades from all assignments and exams will be tallied at the end of term, and a total grade of 50% is required to pass this course.

Lab exam attendance is mandatory and final lecture exam attendance is mandatory. Please refer to the current lab manual for other polices around missed labs or lab exams. Please see pages 4-5 for other rules and regulations around missed lecture exams.

All assignments and exams are to be completed during the assigned class or exam time. Any incomplete quizzes, assignments and exams will be assigned a mark of zero.

Additionally, INF for the entire course will be applied to those students not attending the lecture final exam, and INF may be applied to those missing a lab final. University regulations concerning grading and examinations are at <https://students.usask.ca/academics/exams.php>

It is to the student's benefit to be on time and attend all lectures. It is essential you attend the section number in which you are enrolled, as content can vary from section to section.

Examinations with Access and Equity Services (AES)

Students who require accommodations based on disability, religion, family status and gender identity are strongly encouraged to register with Access and Equity Services (AES), if they have not already done so. Students who suspect they may require accommodations should contact AES for advice and referrals, as soon as possible. To access AES programs and supports, students must follow AES policy and procedures.

For more information, check <https://students.usask.ca/health/centres/access-equity-services.php>, or contact AES at 966-7273 or aes@usask.ca.

Students will provide a copy of their AES letter to the instructor at the beginning of term, or as soon as it is available. This letter may allow for certain accommodations for lab exams and mid-term and final lecture exams. However, to receive accommodation **students must provide AES documentation to the instructor and to college staff 14 days prior to the midterm exam date or lab exam dates, and a minimum of 3 weeks before the start of final exams.** Accommodations not listed in the AES letter will be denied, unless agreed upon by all parties prior to the exam date.

You may record lectures, but please give the instructor notice if you intend to do so, as fair warning to other students must be given.

Student Feedback

All marked lab assignments will be returned to the student within one week (5 working days) of the assignment date. Lecture and lab exams will be marked within two weeks (10 working day) and grades will be posted on Blackboard and PAWS. Students must make arrangements with the instructor to see lecture and lab exams.

Integrity Defined (from the Office of the University Secretary)

The University of Saskatchewan is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Student Conduct & Appeals section of the University Secretary Website and avoid any behavior that could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

All students should read and be familiar with the Regulations on Academic Student Misconduct (<http://www.usask.ca/secretariat/student-conduct-appeals/StudentAcademicMisconduct.pdf>) as well as the Standard of Student Conduct in Non-Academic Matters and Procedures for Resolution of Complaints and Appeals (<http://www.usask.ca/secretariat/student-conduct-appeals/StudentNon-AcademicMisconduct.pdf>)

For more information on what academic integrity means for students see the Student Conduct & Appeals section of the University Secretary Website at: <http://www.usask.ca/secretariat/>

Special note on plagiarism

You are plagiarizing if you present the words or thoughts of someone else as if they were your own — exceptions are proverbial sayings or common knowledge — or if you

submit without approval of the instructor any work for which credit has previously been obtained or is being sought in another course.

Avoid charges of plagiarizing by acknowledging your sources in the essay and including them in the list of works cited. When quoting, make sure that all words and phrases from the source are in quotation marks. When paraphrasing, acknowledge the source of the idea but rewrite in your own language.

Plagiarism, whether from the web, from other students, or from published sources, is a serious academic offense. Acts of plagiarism will have consequences, depending on the nature of the offense. Less serious instances may be handled by instructors. Instructors may also report more serious offenses to the Dean, to be investigated by a College committee. Penalties can range from a "0" on an assignment to a reduced mark for the course to expulsion from the University. Records of penalties assessed by the College committee are kept on file by the University Registrar; penalties become more severe for subsequent offences. For more information on plagiarism follow the links above.