



Gr. 6-7: Egyptian Amulets

Explore ancient Egypt in this brief introduction to the Egyptian amulets and their role in Egyptian culture, particularly with respect to the afterlife.

Summary

Outcome (Sask. Cur)	Grade 6: Arts Education CR6.2, CR6.3, CH6.1, CH 6.3. Grade 7: Arts Education CP7.10, CP7.11, CP7.12, CR7.3, CH7.3
Subtopics or Key Concepts	Ancient Egypt, death, afterlife, gods and mythology, good and evil, use of symbols.

Materials Needed

- ☐ Teacher Pack
- ☐ PowerPoint
- ☐ Activity: See options below
- ☐ Additional resources

Learning Objectives

Students will begin to understand the significance of amulets in ancient Egypt and learn about their understanding of the afterlife. Students will also reflect and analyze how ancient Egyptian mythology and beliefs of life and the afterlife are similar or different than other cultures from the past and present.

Lesson Outline

Duration	Guide	Remarks
30-60 minutes	PowerPoint Presentation	
10-20 minutes	Discussion	Discussion prompts found below.
10 minutes	Explanation of Activity	
30-60 minutes	Independent Activity	
60 minute	Museum of Antiquities Tour	Optional


Additional Information

Discussion Questions:

- Why might some people choose certain amulets (protective, strengthening, etc.) over others?
- Not all people had elaborate burials and amulets, why do you think that might be? Discuss why that might be unfair.
- What do you think might be the ideal afterlife for the people in ancient Egypt? What about your ideal afterlife? What do those two afterlives have in common? What about them is different? Discuss how we are alike or different from the ancient Egyptians, discuss how place plays a role in this.
- What do you think about the ancient Egyptian afterlife? What do you like or dislike about it?
- Can you think of something from another culture or in the modern day that might have the properties or the significance of an amulet?

Activity:

- Design your own amulet
- Clay Amulet Craft
- Tour at the Museum of Antiquities

Option 1: Design your own amulet	Option 2: Clay Amulet Craft	Option 3: Tour at the Museum of Antiquities
<p>Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Design an Amulet activity sheet. <input type="checkbox"/> Colouring/Drawing Material <p>Instructions:</p> <p>Have the students use the activity sheet to design their own amulet to take with them to the afterlife. Have them explain their design either to you, a partner/small group, or to the class.</p>	<p>Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Air dry clay <input type="checkbox"/> Paper <input type="checkbox"/> Pencil <input type="checkbox"/> Optional: Tools for clay shaping <p>Instructions:</p> <p>Video example found here.</p> 	<p>Book a tour at the Museum of Antiquities on our website. Be sure to specify which module you're working on!</p>

Tour Guide:

- Grade 6 ELA CR6.5, CC 6.6-6.5; Grade 7 ELA CR 7.5, CC 7.6; Grade 8 ELA CR 8.5
- Active Listening, follow instructions, complete tasks, summarize and paraphrase, ask questions related to the oral presentation

Assessment Guide:

- Formative Assessment: Observations and Participation during PowerPoint lesson and discussion afterwards
- Assessment of Activity
- Students can summarize or paraphrase what was learned during the tour and the PowerPoint in an end-of-lesson activity (e.g., informational brochure, personal reflection, informational paper, descriptive narrative, presentation).

Additional Resources related to this module can be found on the Museum of Antiquities' Website under K-12 Education, Grades 6-7, Egyptian Amulets.