



UNIVERSITY OF
SASKATCHEWAN

College of
Arts and Science

Undergraduate Students First Year Handbook 2021-2022



College of Arts & Science

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Welcome to the College of Arts and Science!

Congratulations! You have started your educational journey at the University of Saskatchewan, and we're delighted that you've chosen the College of Arts and Science.

This Handbook is designed to assist you as you begin your studies. Consider it your 'landing pad' to help you get started. This Handbook was created by a team of student peer advisors and academic advisors in the Undergraduate Student Office, i.e. the 'UGSO.'

At the UGSO, undergraduate students can book an appointment with an academic advisor who will help them navigate through their program of study. Academic advisors act as coaches, mentors, and advocates for students, and they take a 'holistic' approach to advising. In other words, not only do advisors help students figure out their academic requirements, they also help students connect their degree choice to their goals and aspirations, they direct students to wellness and learning supports, and they work with students to develop a plan of action if they run into academic difficulty.

To find out more about academic advising services in the College of Arts and Science, or to book an appointment with an academic advisor, please click [here](#).

At the time of updating this Handbook for the 2021-2022 academic year, COVID-19 restrictions were still in place but the University is poised to begin returning to campus for Fall 2021. Please know, student support units at the University of Saskatchewan are currently 'open', and classes are going ahead. In Fall 2021, we anticipate a combination of in-person and remote services on campus.

With this in mind, check out the College's [COVID-19 Undergraduate FAQ](#) page and the University's [COVID-19 Updates](#) page on a regular basis to get the latest information. You'll also receive updates through your PAWS account.

Enjoy your first-year experience. We're here to guide you!

Sincerely,

Renée Penney
Director of Student Advising and Academic Services
College of Arts and Science

First Year Student Checklist

- Make sure you send in your transcripts by the [document deadline](#).
- Attend a [U-Start](#) registration workshop!
- Get connected at Welcome Week and attend the university-wide [Orientation](#) at the beginning of September 2021.
- Log into your [PAWS](#) (Personalized Access to Web Services) account with your NSID (Network Services ID) and password provided in your acceptance letter. Check your Academics channel for your registration date (click on Registration) and familiarize yourself with your student email account.
- Unsure how to navigate remote learning? Check out the [Remote Learning: Technology Tips](#) page.
- Browse through the [Course and Program Catalogue](#) and check out all of the different [degree options](#) within the College of Arts & Science.
- Make an appointment to speak with an [academic advisor](#) if you need help choosing courses or have questions about your degree requirements. While COVID-19 restrictions are in place, appointments are available via phone or WebEx.
- [Build a class schedule](#) that includes lectures, labs, tutorials, study time, part-time work, family-time, and 'free' time.
- Register for your classes on PAWS. Not sure how to register? Check out the [Classes and Registration](#) page. First-year students can register as early as June 12, 2021.
- Consider registering in a Learning Community like [First Year Learning Experience \(FLEX\)](#), or [Indigenous Student Achievement Pathways \(ISAP\)](#).
- If you are an international student, be sure to check out the [International Student and Study Abroad Centre](#).
- If you self-identify as Indigenous, be sure to check out the [Gordon Oakes Red Bear Student Centre](#).
- [Find a place to live](#) (if you're not living at home). There are many on-campus and off-campus housing options. Students interested in [residence](#) are encouraged to apply early!
- Find out which textbooks you need using the [U of S Bookstore website](#) or PAWS (the My Textbooks menu is found under the Academics channel).
- If you already have health coverage, opt out of the University of Saskatchewan Student's Union (USSU) [Student Health and Dental Plan](#).
- Order your University of Saskatchewan [student identification card](#) online.
- Get your Saskatoon Transit [U-Pass](#) online (you'll need a student card first!).
- Bookmark these important resource pages: [Arts and Science Undergraduate Students](#) , [Arts and Science Academic Advisors](#), the [Course and Program Catalogue](#), and [Arts and Science Academic Policies](#).
- Get connected with the University community through the [University of Saskatchewan Student Union \(USSU\)](#), or the [Arts and Science Student Union \(ASSU\)](#).

The Basics

Get to know your College!

If you're reading this Handbook, it probably means you've been accepted into the [College of Arts and Science](#), which is one of twelve Colleges at the University of Saskatchewan. It's also the largest College on campus with over 10,000 students. The College of Arts and Science offers degrees, certificates, and minors in over 70 different fields of study. It's important to know which College you're enrolled in because each College has its own degree programs and certificates, as well as its own academic policies that students must follow. Be sure to bookmark the [College of Arts and Science Course and Program Catalogue](#) which includes a list of all programs offered in the College, as well as academic policies you'll need to know.

Understand the shared responsibility of education

Becoming a student at the University of Saskatchewan means you've entered a community of student peers, educators, educational administrators, and academic advisors. We all share commitments and responsibilities within this journey. If you want to find out more, check out the [University of Saskatchewan Learning Charter](#), and the [Academic Advising Charter](#).

Our Learning Charter: Shared Commitments and Responsibilities

UNIVERSITY	STUDENTS	EDUCATORS	ACADEMIC ADVISORS
Provide opportunities	Learn actively	Exemplify learning	Support teaching and learning
Ensure quality	Think broadly	Strive for excellence	Advise holistically
Create environments	Act ethically	Assess fairly	Guide academic pathways
Support learning	Engage respectfully	Enhance continuously	Embrace diversity

Our Academic Advising Charter builds on Our Learning Charter

Stay connected!

All students are assigned a personalized usask email account. Be sure to **check your usask email every day** so you don't miss important information about deadlines or course requirements. It's also important to communicate with faculty and staff at the University via your usask email rather than your personal email account. This way, we can verify that we are communicating with you and not someone else.

Take note of these important deadlines in 2021-2022

The last day to make registration changes....	Course Type		
	3 cu courses		6 cu courses
	Fall Term	Winter Term	Multi-Term
100% tuition credit	September 16	January 18	September 16
75% tuition credit	September 23	January 24	September 29
50% tuition credit	September 30	January 31	October 14
0% tuition credit	December 6	April 5	April 5

High School Prerequisites: Biology, Chemistry, Physics, Math

In order to study university-level biology, chemistry or physics, the 30-level/senior-level/Grade 12 high school course of the same subject is required. University-level chemistry and physics also require Foundations of Math 30 or Pre-Calculus 30. And, in order to study university-level calculus, which is required for some degrees, Pre-Calculus 30 (or equivalent) is required.

Students can upgrade their high school courses through any of the programs listed below:

ONLINE OPTIONS	SASKATOON AND SURROUNDING AREA
Saskatoon Public Schools Online Learning Centre Sun West Distance Learning Centre Saskatoon Catholic Cyber School	Nutana Collegiate Academic Upgrading Saskatchewan Polytechnic Academic Upgrading Great Plains College - Grade 12 and Upgrading Carlton Trail College – Adult Basic Education

In some cases, course options are available through the University of Saskatchewan, and these courses will count for credit towards your Arts and Science degree.

If you have not completed high school prerequisites for University-level courses in CHEMISTRY...

You can register in [CHEM 100.3: Problem-solving Foundations for University Chemistry](#) at the University of Saskatchewan. This course will count for credit towards your degree.

If you have been admitted to the U of S with a MATH deficiency...

You must clear the deficiency in your first year of study. You can upgrade your high school math courses through the programs listed above, or you can register in [MATH 101.3: Quantitative Reasoning](#) at the University of Saskatchewan. This course will count for credit towards your degree.

If you are an Indigenous student at the University of Saskatchewan...

You can opt-in to the Indigenous Student Achievement Pathways (ISAP) Learning Community to access the following not-for-credit STEM Accelerator courses: [Chemistry 90: Introduction to Chemistry](#), [Biology 90: Introduction to Biology](#) and [Physics 90: Foundations of Physics](#). These courses will enable you to register in 100-level university courses in the same subject.

Remote Learning During COVID-19 Restrictions

During the 2021-2021 academic year the University of Saskatchewan will gradually transition back to campus. Some courses will continue to be delivered remotely, while others will be delivered in-person.

In the **Registering in Classes** section of this Handbook, you'll find information to help you understand how the courses you choose will be delivered. Below, you will find links to resources that will help you prepare for remote learning.

[Remote Learning: Get Prepared](#)

This resource provides information about setting up your workspace and your technology, scheduling your time, ordering class materials, and who to contact if you require further assistance.

[Remote Learning Readiness Tutorial](#)

This online tutorial is offered by the University Library. It's a great way to test your knowledge – and expand your knowledge - about remote learning.

[Remote Learning: Technology Tips](#)

This resource offers tips on cyber-security, access to software for students, and an overview of PAWS and Canvas (two online platforms students will need to be familiar with).

[Remote Learning: Recommended Technology Requirements](#)

This resource provides information and tips about laptop recommendations, hardware and software requirements, tips about internet connectivity, and requirements for assistive technologies.

[Netiquette for USASK Instructors and Students](#)

While we are engaged in remote learning, practicing good *netiquette* is essential – and it's also an important career competency. Check out this resource to learn more.

[COVID-19 Frequently Asked Questions for Arts & Science Undergraduate Students](#)

This information resource includes key questions we have received from students about how COVID-19 conditions may impact their studies at the University of Saskatchewan.

Key Requirements of an Arts and Science Degree

Five Degree Requirement Areas

All degree programs in the College of Arts and Science are comprised of five requirement areas that students must complete in order to receive their degree. The five categories are:

1. **College Requirement**
 - Includes English Language Writing, Indigenous Learning, Quantitative Reasoning requirements.
2. **Breadth Requirement**
 - Ensures students complete courses in Humanities, Languages, Social Sciences, Fine Arts, and Sciences.
3. **Cognate Requirement**
 - Prerequisite courses associated with the major that must be completed before senior-level courses.
4. **Major Requirement**
 - Core courses in the major area of concentration.
5. **Electives Requirement**
 - Arts and Science electives that students choose based on personal interest.

Credit Unit Requirements for Your Degree

For a **3 yr degree**, students must complete:

- a minimum of **90 credit units overall** (that's 30 courses across the five course requirement areas)
- at least 42 cu must be at the senior level (200, 300, or 400 level)

For a **4 yr or an Honours degree**, students must complete:

- a minimum of **120 credit units overall** (that's 40 courses across the five course requirement areas)
- at least 66 cu must be at the senior level (200, 300, or 400 level)

The Minimum Grades You Need to Graduate

To be eligible to receive a **3 yr or a 4 yr degree**, students must achieve a minimum cumulative weighted average (CWA) of **60% overall and 62.5% in their major**.

To be eligible to receive an **Honours degree**, students must achieve a minimum cumulative weighted average (CWA) of **70% overall and 70% in their major**. Some degree programs require students to achieve higher minimum averages to be eligible to receive an Honours degree.

This is what we refer to as **graduation standards**.

Explore Degree Options in the [Course and Program Catalogue](#)

Choosing Your Courses

How do I choose?!

First year students in the College of Arts & Science are often surprised by the range of options they have for courses to take. These tips and charts can help you choose courses to create an education all your own!

A few things to keep in mind before you get started:

Courses + Credit units	In general, one course equals 3 credit units (cu)
Part-time status	6 credit units or less per term (1 -2 courses), or 12 cu or less September to April (2 – 4 courses)
Full-time status	9 – 15 credit units per term (3 - 5 courses), or 18 - 30 cu September to April (6 - 10 courses)
Full course-load	15 credit units per term (5 courses), or 30 cu from September to April (10 courses)
100-level courses	Introductory courses that must be completed before 200, 300, and 400 senior-level courses

Tips for deciding how many courses to take

Most classes are held for 3 hours per week and meet Monday, Wednesday, and Friday for 50 minutes each day, or Tuesday and Thursday for 1 hour and 20 minutes each day. Night classes are usually held for 3 hours once a week.

Your ‘courseload’ refers to the number of courses you register in, the number of hours per week you must attend each class, and the amount of study time you must dedicate to each course *every* week. That’s a lot to think about!

Some courses include labs and tutorials that are scheduled outside of class time, so students must also factor this time commitment into their schedules.

In your first year, it’s best to limit your lab-based courses to no more than two per semester. Lab-based courses include a class lecture plus a lab, so the workload is significant. It’s a good idea to get a feel for this type of workload before launching into a semester full of lab-based courses.

When deciding how many courses you will take during a semester, it’s important to think about how many courses you feel you can manage in addition to your other commitments such as part-time work, family responsibilities, ‘me-time’, and extracurricular activities.

Avoid trying to ‘fast-track’ your degree by taking more courses than you are able to manage. It’s important to pay attention to your course load. If you’re struggling, drop a course or two so you can focus on fewer classes and get stronger grades.

If you are receiving funding that requires you to be registered ‘full-time’, this means you must register in a minimum of 9 cu or 3 courses per semester from September to April.

For every hour spent in class, students should spend 2 hours on course work outside of class. If you take five classes per term, that’s 15 hours spent in-class and 30 hours spent on course work each week. At 45 hours per week, being a successful student is equivalent to a full-time job!

Here are FOUR strategies to help you decide which courses to choose in your first year:

1. If you have a **POTENTIAL MAJOR** in mind, you can choose foundational courses required for your degree.
2. Register in a **LEARNING COMMUNITY**, which is a pre-established cluster of first-year courses.
3. Treat your first year as an **EXPLORATORY YEAR** and choose a variety of courses to help you decide.
4. Start with a **CERTIFICATE** to gain a credential and build confidence.

Whatever strategy you choose, the courses you complete in your first year can be applied to any degree in the College of Arts and Science. **You really can't go wrong!**

#1. Choose Courses Based on a Potential Major

POTENTIAL MAJOR	Recommended Courses to Get You Started		
<u>Applied Mathematics</u>	MATH 110.3 CMPT 141.3	MATH 116.3 CMPT 145.3	English Language Writing Indigenous Learning
<u>Archaeology</u>	BIOL 120.3 CHEM 112.3	6 cu from: ANTH 111.3 ARCH 112.3 ARCH 116.3	English Language Writing Indigenous Learning Quantitative Reasoning
<u>Archaeology and Anthropology</u>	ANTH 111.3 ARCH 112.3	English Language Writing Quantitative Reasoning	
<u>Art History</u>	ARTH 120.3 ARTH 121.3	English Language Writing Indigenous Learning Quantitative Reasoning	
<u>Biochemistry, Microbiology Immunology</u>	MATH 110.3 or MATH 125.3 PHIL 140.3	BIOL 120.3 CHEM 112.3 PHYS 115.3	English Language Writing Indigenous Learning
<u>Bioinformatics</u>	BIOL 120.3 BIOL 121.3	CHEM 112.3 CMPT 141.3	English Language Writing Indigenous Learning Quantitative Reasoning
<u>Biology</u>	BIOL 120.3 CHEM 112.3	BIOL 121.3 CHEM 115.3	English Language Writing Indigenous Learning Quantitative Reasoning
<u>Biomedical Foundations</u>	BIOL 120.3 CHEM 112.3 PHYS 115.3	CHEM 115 PHYS 117 PHIL 140.3	English Language Writing Indigenous Learning Quantitative Reasoning
<u>Biomedical Neuroscience</u>	MATH 110.3 or MATH 125.3 BIOL 120.3 PSY 120.3	CHEM 112.3 PHYS 115.3 PHIL 140.3	English Language Writing Indigenous Learning
<u>Business Economics</u>	ECON 111.3 3 cu CMPT	ECON 114.3	English Language Writing Indigenous Learning Quantitative Reasoning
<u>Cellular, Physiological, Pharmacological</u>	MATH 110.3 or MATH 125.3 PHIL 140.3	BIOL 120.3 CHEM 112.3 PHYS 115.3	English Language Writing Indigenous Learning Quantitative Reasoning
<u>Chemistry</u>	CHEM 112.3 PHYS 115.3	CHEM 115.3 PHYS 117.3 or PHYS 125.3	English Language Writing Indigenous Learning Quantitative Reasoning

POTENTIAL MAJOR	Recommended Courses to Get You Started		
<u>Classical, Medieval and Renaissance Studies</u>	CMRS 110.3 CMRS 111.3	3 cu of Language	English Language Writing Indigenous Learning Quantitative Reasoning
<u>Computer Science</u>	CMPT 141.3 CMPT 145.3	English Language Writing Indigenous Learning Quantitative Reasoning	
<u>Drama</u>	DRAM 110.3 DRAMA 111.3 6 cu 100-level ENG	DRAMA 113.3 DRAM 118.3	Quantitative Reasoning
<u>Economics</u>	ECON 111.3 ECON 114.3	English Language Writing Indigenous Learning Quantitative Reasoning	
<u>English</u>	6 cu 100-level ENG 3 cu of Language	Quantitative Reasoning	
<u>Environment and Society</u>	GEOG 120.3 GEOG 125.3 GEOG 130.3	English Language Writing Indigenous Learning Quantitative Reasoning	
<u>Environmental Biology</u>	CHEM 112.3 BIOL 120.3	BIOL 121.3 CHEM 115.3	English Language Writing Indigenous Learning Quantitative Reasoning
<u>Environmental Geoscience</u>	GEOL 121.3 GEOL 122.3	CHEM 112.3 CHEM 115.3 PHYS 115.3	English Language Writing Indigenous Learning Quantitative Reasoning
<u>Food Science</u>	BIOL 120.3 CHEM 112.3 PHYS 115.3	BIOL 121.3 CHEM 115.3 PHYS 117.3	English Language Writing Indigenous Learning Quantitative Reasoning
<u>French</u>	6 cu FREN (See Catalogue)	English Language Writing Indigenous Learning Quantitative Reasoning	
<u>Geology</u>	GEOL 121.3 CHEM 112.3	GEOL 122.3 CHEM 115.3 PHYS 115.3	English Language Writing Indigenous Learning Quantitative Reasoning
<u>Geophysics</u>	GEOL 121.3 CHEM 112.3 PHYS 115.3	CMPT 141.3 GEOG 130.3 PHYS 117.3 or PHYS 125.3	English Language Writing Indigenous Learning Quantitative Reasoning
<u>Health Studies</u>	BIOL 120.3 CHEM 112.3 PSY 120.3	BIOL 121.3 HLST 110.3 PSY 121.3	English Language Writing Indigenous Learning Quantitative Reasoning
<u>History</u>	6 cu 100-level HIST 6 cu of Language	Quantitative Reasoning	
<u>Hydrology</u>	GEOG 120.3 CHEM 112.3 PHYS 115.3	GEOL 121.3 CHEM 115.3 PHYS 117.3	English Language Writing Indigenous Learning Quantitative Reasoning
<u>Indigenous Studies</u>	3 cu 100-level INDG	English Language Writing Quantitative Reasoning	
<u>Interactive Systems Design</u>	CMPT 140.3 MATH 110.3 ARTH 120.3 PSY 120.3	CMPT 141.3 ARTH 121.3 PSY 121.3 6 cu 100-level ART	English Language Writing Indigenous Learning Quantitative Reasoning
<u>Interdisciplinary Biomedical Sciences</u>	MATH 110.3 or MATH 125.3 BIOL 120.3 CHEM 112.3	BIOL 121.3 CHEM 115.3 PHYS 115.3 PHIL 140.3	English Language Writing Indigenous Learning Quantitative Reasoning

POTENTIAL MAJOR	Recommended Courses to Get You Started		
<u>International Studies</u>	INTS 110.3 ECON 111.3 ANTH 111.3	ECON 114.3 6 cu 100-level HIST	English Language Writing Indigenous Learning
<u>Linguistics (General and Applied)</u>	LING 111.3 6 cu from: LING 110.3, LING 112.3, LING 113.3	English Language Writing Quantitative Reasoning	
<u>Linguistics (Language & Speech Sciences)</u>	LING 111.3 PSY 120.3	6 cu from: LING 110.3, LING 112.3, LING 113.3 PSY 121.3	English Language Writing Quantitative Reasoning
<u>Mathematics</u>	MATH 110.3 or MATH 176.3	MATH 116.3 or MATH 177.3 MATH 164.3	English Language Writing Indigenous Learning
<u>Modern Languages</u>	6 cu FREN 6 cu SPAN	LING 111.3 LIT 110.3 LIT 111.3	Indigenous Learning Quantitative Reasoning
<u>Music</u>	MUS 101.3 MUS 115.3	6 cu ART, or ARTH, or DRAM	Indigenous Learning Quantitative Reasoning
<u>Music Education (Early Middle Years)</u>	MUS 101.3 MUS 115.3 6 cu 100-level ENG	KIN 121.3 INDG 107.3 6 cu Teaching Area 2	Quantitative Reasoning
<u>Music Education (Secondary Years)</u>	MUS 101.3 MUS 115.3 6 cu 100-level ENG	INDG 107.3 6 cu Teaching Area 2	Quantitative Reasoning
<u>Palaeobiology</u>	CHEM 112.3 ANTH 111.3 BIOL 120.3 GEOL 121.3	CHEM 115.3 ARCH 112.3 BIOL 121.3 GEOL 122.3	English Language Writing Indigenous Learning Quantitative Reasoning
<u>Philosophy</u>	6 cu 100-level PHIL	Indigenous Learning Quantitative Reasoning	
<u>Physics</u>	PHYS 115.3	PHYS 117.3 CMPT 116.3 or CMPT 141.3	English Language Writing Indigenous Learning Quantitative Reasoning
<u>Political Studies</u>	6 cu from: POLS 111.3, POLS 112.3, IS 110.3 6 cu of Language	Quantitative Reasoning	
<u>Psychology (B.A.)</u>	PSY 120.3	PSY 121.3	English Language Writing Indigenous Learning
<u>Psychology (B.Sc.)</u>	BIOL 120.3 CHEM 112.3 CMPT 140.3 or CMPT 141.3 PSY 120.3	BIOL 121.3 PHYS 115.3 PSY 121.3	English Language Writing Indigenous Learning Quantitative Reasoning
<u>Regional and Urban Planning</u>	ECON 111.3 POLS 111.3 SOC 111.3 or SOC 112.3	English Language Writing Indigenous Learning Quantitative Reasoning	
<u>Religion and Culture</u>	6 cu RLST 6 cu of Language	English Language Writing Indigenous Learning Quantitative Reasoning	
<u>Sociology</u>	SOC 111.3 SOC 112.3	English Language Writing Indigenous Learning	

POTENTIAL MAJOR	Recommended Courses to Get You Started		
<u>Sociology: Indigenous Justice & Criminology</u>	SOC 111.3 SOC 112.3	English Language Writing Indigenous Learning	
<u>Statistics</u>	CMPT 141.3 MATH 110.3 or MATH 176.3	CMPT 145.3 MATH 164.3 MATH 116.3 or MATH 177.3	English Language Writing Indigenous Learning
<u>Studio Art</u>	ART 110.3 ARTH 120.3	ARTH 121.3 6 cu ART	English Language Writing Indigenous Learning Quantitative Reasoning
<u>Toxicology</u>	BIOL 120.3 CHEM 112.5 PHYS 115.3	BIOL 121.3 CHEM 115.3 PHYS 117.3	English Language Writing Indigenous Learning Quantitative Reasoning
<u>Women's and Gender Studies</u>	WGST 112.3	English Language Writing Indigenous Learning Quantitative Reasoning	

Want to find out more about a degree program on this list? Check out the [Course and Program Catalogue](#)
 What to find out more about a course on this list? Check out the [Course Description List](#)

#2. Register in a Learning Community

In a Learning Community (or 'LC'), students register in a cluster of pre-established courses. LC's are usually comprised of 2-3 courses, and depending on the LC selected, students can add-on courses they choose themselves. **In the College of Arts and Science, there are four primary Learning Community options:**

[First-year Learning Experience \(FLEX\)](#)

[Level-UP Second Year Learning Community](#)

[Indigenous Student Achievement Pathways \(ISAP\)](#)

[University Transition Program \(UTRAN\)](#)

Students in Learning Communities benefit from a small cohort of students, smaller class sizes, and the support of peer mentors, academic coaches, and academic advisors.

Learning Communities are a great way to transition into University.

#3. Treat Your First Year as an Exploratory Year

If you are uncertain about what major you are most interested in, you can take a variety of courses to keep your options open! Don't worry too much about taking the wrong courses – as long as they are approved Arts & Science courses, they can be used to meet your degree requirements when you decide on your major.

Reminder: in general, one course = 3 credit units. If you wish to do an exploratory year, you can take a lighter course load in Term 1 so you get a feel for the academic requirements. If you feel confident, you can increase your course load in Term 2, or you can maintain a light course load throughout your degree.

An Exploratory Year of Classes			
Potential Bachelor of Arts (BA)		Potential Bachelor of Science (BSc)	
Term 1		Term 1	
3 - 6 c.u.	Humanities	3 - 6 c.u.	Science
3 - 6 c.u.	Social Science	3 - 6 c.u.	Humanities Writing
Term 2		Term 2	
3 - 6 c.u.	Science	3 - 6 c.u.	Social Science
3 - 6 c.u.	Language	3 - 6 c.u.	Math or Stats
3 c.u.	Art, Music, or Drama	3 c.u.	Language

100-level course subject areas to choose from for your Exploratory Year

Fine Arts	Art, Art History, Drama, Music
Humanities	Classics, Classical Medieval Renaissance, English, History, Philosophy
Languages	Arabic, Chinese, Cree, English, French, German, Hebrew, Hindi, Japanese, Latin, Sanskrit, Spanish, Ukrainian
Science	Astronomy, Biology, Chemistry, Computer Science, Geology, Geography, Health Studies, Math, Physics, Statistics
Social Science	Anthropology, Archaeology, Economics, Indigenous Studies, International Studies, Linguistics, Political Studies, Psychology, Religious Studies, Women's and Gender Studies

Interdisciplinary courses that can help you transition into University

- INTS 100.3: Strategies for Academic Success
- INTS 102.3: Studying in Science Essential Skills and Strategies
- INTS 103.3: Writing for Academic Success

Want to find out more about a degree program on this list? Check out the [Course and Program Catalogue](#)
 What to find out more about a course on this list? Check out: [Course Description List](#)

#4. Start with a Certificate to Gain a Credential and Build Confidence

In the College of Arts and Science, students can complete a Certificate in the following areas:

- Biological Research
- Catholic Studies
- Classical and Medieval Latin
- Computing
- Criminology and Addictions
- Ethics, Justice and Law
- Global Studies
- Indigenous Governance and Politics
- Jazz
- Jewish and Christian Origins
- Medical Language
- Politics and Law
- STEM Accelerator
- Study of Indigenous Storytelling
- Urban Design
- Water Science
- wïcêhtowin Theatre

Explore Certificate Options in the [Course and Program Catalogue](#)

Registering in Classes

The best resources for understanding how to register in your classes are available on the [Classes and Registration](#) page. This page includes step-by-step instructions, a link to the Registration Channel in your PAWS account, and an easy-to-follow video. Scroll down the page and look for this section:

The screenshot shows the PAWS (Pegasus Academic Web Services) interface for students. The main heading is "Register, drop or withdraw" with a sub-heading "Register for classes". There are two expandable sections: "Register for classes from a plan" and "Register for classes by entering CRNs". The "Register for classes by entering CRNs" section contains a numbered list of 7 steps for registration. A video player is embedded in the section, titled "How to register for classes". The video player shows a thumbnail with the text "How to register for classes" and a play button. Below the video player is a small caption "How to register for classes".

Register, drop or withdraw

Register for classes

> Register for classes from a plan

▼ Register for classes by entering CRNs

1. Go to the [Registration page in PAWS](#) and select "Register for Classes"
2. Select "Register for Classes" again
3. Select the term you want to register in
4. Search for the classes you would like to register in by selecting the "Find Classes" tab, or select the "Enter CRNs" tab to simply register by adding each class's CRN
5. Enter the CRNs
 - a. Remember to also enter the CRNs of linked labs, tutorials and seminars.
 - b. Select "Add to Summary".
6. Select "Submit" to register
 - a. If you register in one part of a multi-term class, you will be prompted to register in the other part of the multi-term class in order to successfully register in the class.
7. If "registered" highlighted in green is in the status column beside the class, you are registered in the class
 - a. If you see "pending" in the status column, you are not registered in the class.
 - b. If "registered" is highlighted in yellow in the status column, you still need to register in the corresponding half of the multi-term class.

How to register for classes

Understanding course delivery: in-person, remote, or Web

The delivery mode for each course, sometimes called the ‘course attribute,’ will be visible when your registration window opens. **You should see one of the following three attributes indicated: in-person, remote, or Web.**

Let’s clarify a few terms so you know what to look for:

In-person	The class will be delivered on-campus on specific days and times and in a specific location.
Remote	The class is temporarily being delivered online as a result of COVID-19 restrictions.
Web	The class is permanently delivered online (it was an online course prior to COVID-19).
Synchronous	The class will be delivered online on specific days and times (see below).
Asynchronous	The class will be delivered online, but <i>not</i> on specific days and times (see below).

Synchronous vs. Asynchronous

In the cases of remote and Web delivery, there is no code for synchronous vs. asynchronous; however, students can determine this based on whether a day and time is indicated. For example:

- if a course that is delivered remotely or via Web includes information about the day and time of the course, delivery should be considered *synchronous*. Students must ensure they are logged into the class on that specific day and time.
- if a course that is delivered remotely or via Web does *not* include information about the day and time of course, delivery should be considered *asynchronous*. Students will need to be self-directed because they will not have specific meeting times. This means they must complete weekly readings on their own, and carefully monitor assignment deadlines and exam dates so they complete all required work on time.

In-person *and* remote delivery for one course?

If students register in a course that includes a lecture as well as a lab or tutorial, they must take note of the course attribute (or delivery mode) for each part of the course. For example, if a science course includes a lecture and a lab, the lecture may be delivered remotely while the lab is delivered in-person.

Final Exams

When it comes to final exams, if a course has ANY in-person elements (for example, a lab), the final exam may be on-campus and in-person. If a course is fully remote, the final exam will be delivered remotely as well.

If you’re unsure, read your course syllabus and talk to your instructor.

Choosing a Major

Choosing a major is a personal decision. If you're unsure in your first year, you can always choose a 'potential' major and change your major later. Here are a few questions to help you decide on a major.

- **What subjects did you enjoy in high school?**
- **What are your personal interests?**
- **What types of ideas or activities grab your attention?**
- **Do you have a role model or a mentor who inspires you?**
- **What type of career are you interested in?**
- **What type of career are you NOT interested in?**

As you can see, choosing a major is tied to your interests, your influences, and your career goals. An [academic advisor](#) in the Undergraduate Student Office can help you explore some of these questions, while an advisor in [Career Services](#) can help you find connections between your academic and career goals.

Still Have Questions?

**You can [book an appointment](#) with an academic advisor in the Undergraduate Student Office.
Contact the Undergraduate Student Office through our [A&S Undergraduate Student Service Desk](#).
Call the Undergraduate Student Office at (306) 966- 4231, toll free: 1-844-966 4231**

Applying to Another College at the University of Saskatchewan

If you're interested in applying to another College at the University of Saskatchewan, you'll need to contact that College for full details. Academic advisors cannot advise on degree programs in other Colleges because each College has their own policies, procedures, and degree requirements.

One of the best things you can do is review the admissions page of the College you are interested in applying to. Here's what to look for:

- find out what the admission requirements are;
- take note of the minimum admission averages required;
- identify pre-requisite courses you are required to complete in advance;
- identify courses you can complete in advance and use for your degree.

To help you get started, here are links to the admissions pages for other Colleges at the University of Saskatchewan.

Direct entry Colleges

Direct entry Colleges are colleges you can apply to directly out of high school; however, students sometimes start out in the College of Arts and Science and decide to transfer to another College. If you are currently a student in the College of Arts and Science, some of the courses you complete can be used towards a degree in another College. Click on the links below to find out more about the undergraduate programs each College offers, and the Arts and Science courses that can be used towards their degrees. (Look for the 'Sample First Year' tab – it will show you how your first year courses can transfer.)

- [Agriculture and Bioresources](#)
- [Education](#)
- [Edwards School of Business](#)
- [Engineering](#)
- [Kinesiology](#)
- [St. Thomas More College](#)

Non-direct entry Colleges

Non-direct programs require previous university study and cannot be applied to directly from high school. Admission requirements and deadlines can be found on individual program pages. Click on the links below to find out more about each College.

- [College of Dentistry](#)
- [College of Law](#)
- [College of Medicine](#)
- [College of Nursing](#)
- [College of Nutrition](#)
- [College of Pharmacy](#)
- [School of Physical Therapy](#)
- [College of Veterinary Medicine](#)

For more information, check out [Colleges and Schools](#) and [Admissions Requirements and Deadlines](#).

Frequently Asked Questions

Should I register for Term 1 and Term 2 classes when my registration window opens?

Yes! When registration opens in June it is for the regular session from September to April. Be sure to register for all your courses for the year. If you want to change your Term 2 course selection before January, you can do that.

What do I do if I can't get into a course?

Keep checking PAWS to see if a seat has opened up. Many students change their classes over the summer or in the first two weeks of class, and seats become available. If you are still unable to register in a course in late August or early September, you can submit a [Class Limit Override](#) to request a seat. There are no guarantees that the instructor will approve this, but in many cases, they do.

Do I have to do a four-year degree in four years?

No. There is no time limit on how long you have to complete your degree. Most students take longer than four years to complete a '4 year' degree, and more than three years to complete a '3 year' degree.

What Course and Program Catalogue should I use?

Students start with the Course and Program Catalogue that is in effect when they start their studies. You have ten years to follow the degree requirements as described in that Catalogue, or you can switch to a later Catalogue if you prefer. After ten years, you must follow the Course and Program Catalogue that is in effect in your eleventh year. If you can't find your [Course and Program Catalogue](#), look for the [Archives](#) tab on the top of the page.

Can I take classes at other universities while I am a student at the U of S?

Yes, but you should submit a [Visiting Student](#) form first. Once approved, this not only makes you eligible for a modified admissions process at the other university, but it also lets you know ahead of time whether or not the course will count toward your Arts and Science degree. If it won't, this enables you to select and re-submit a different course for pre-approval.

Can you tell me which professors are "good"?

All professors at the University of Saskatchewan are highly qualified in their fields and interested in the subject areas that they teach. What makes a teacher "good" has more to do with the "fit" between the student's learning style and the instructor's teaching style.

What is an "easy" course to take?

In truth, there are no courses that every student will find easy. It depends on a student's skills, talents, interests, and background. University is supposed to be challenging, so choose challenges you will enjoy, and make use of campus resources to learn how to navigate these challenges skillfully.

How approachable are professors and TAs when it comes to extra help?

Most professors and teaching assistants are invested in student success and are therefore very approachable when it comes to providing their students with clarification on course concepts. You can visit your professor or TA during assigned office hours or contact them about scheduling a private appointment.

How do I access my class notes?

If your professor decides to provide class notes or slides, they will be posted in Canvas (accessible through your PAWS account by clicking on “Course Tools”). Not all professors choose to provide notes or summaries, but even if they do, you should always be prepared to take your own notes during your lecture, tutorial, etc.

What happens if I'm late handing in an assignment/essay/project?

The course syllabus you receive from your professor will indicate his or her policy on late assignments. Often, a small percentage of your grade will be deducted each day you are late, up until a point when you would receive a zero.

Who do I contact if I have technical issues?

If you have issues with your usask email, trouble accessing your online course content, or issues with PAWS, contact the [ICT Service Desk](#). You can also find great information on the [Student Technology Help](#) page.

How do I declare my major?

Students can declare (or change) their major through PAWS, under the Arts & Science channel. (It is okay to change your major!)

When do I declare my major?

We recommend that students declare a major as soon as they have decided. Students who have not chosen a major by the end of their second year may take longer to complete their degree requirements.

If I stop attending a class, will I be automatically withdrawn?

No. Be sure to withdraw from your course by the deadline. Otherwise, you might be surprised by a fail grade on your transcript!

What average is required to continue on to second year?

In order to progress from year to year, students must achieve specific averages. In the table below, you'll see that the average we look for (we call it the 'cumulative weighted average' or CWA) is based on the number of credit units attempted. Promotion standard means your CWA is high enough for you to progress to the next year. Probation status means your CWA is high enough for you to progress, but you'll be limited to 12 credit units or four courses per semester for one year. If you are required to discontinue, it means your CWA is not high enough, and you must leave your studies for one full year before you can proceed.

Credit Units Attempted	Promotion Standards	Probation	Required to Discontinue
18 - 30	56%	55.99 – 50.00%	49.99% and below
31 - 60	58%	57.99 – 54.00%	53.99% and below
61 and above	60%	59.99 – 58.00%	57.99% and below

What averages are required to receive a degree?

In order to be eligible to receive a degree, students must achieve a minimum of 60% overall, and 62.5% in their major. If they are pursuing an Honours degree, students must achieve a minimum of 70% overall and 70% in their major. Some degree programs require students to achieve a higher minimum grade to be eligible to receive an Honours degree.

If my grades are low in my first semester, will I be kicked out of University?

No. An academic advisor can assist you in developing a strategy for success.

If I'm sick during final exams, what should I do?

Take care of yourself and [request a deferred exam](#) within 3 business days of the scheduled final exam.

If I fail a class, what should I do?

You can [retake a class](#) if you fail it. When you retake a course, the higher grade is used in the calculation of your averages (or CWA's) and the lower grade is no longer included in that calculation.

What do I do if I need extra help with a class?

There are a number of student support resources available on campus. Here are the top two:

- [Student Learning Services](#) provides free workshops on a range of academic skills and topics, as well as math and stats help for introductory courses, structured study sessions for 100 level BIOL, CHEM, and PHYS courses, and writing help to all students.
- [U of S Hire a Tutor](#) provides a list of tutors whose qualifications have been checked by staff.

I have a diagnosis or condition which I am afraid will affect me academically. What should I do?

Contact [Access and Equity Services](#) to find out about the types of supports and accommodations you may be able to access. Many students are wary of making use of AES because they fear repercussions or feel that their degree is not as legitimate as other students. AES is strictly confidential, and using AES ensures that you receive an equitable opportunity to succeed.

Who should I talk to if I want to apply to another college at U of S or transfer to another university?

If you are interested in applying to another university, or to another college within the U of S, it is important that you contact that college or institution for advising. The reason being, all colleges and universities have their own policies, procedures and degree requirements. Academic advisors in the College of Arts & Science can review the admission requirements with you, to determine the Arts and Science courses you may need to complete, but that is the extent of the advising they can offer in this case.

Is it hard to make it to class on time with the 10-minute break?

For most students, 10 minutes is enough time to get to their next class. A suggestion: at the beginning of the term, before classes start, come to campus and find out where all your classes are. See how long it takes you to get from building to building. If you discover that getting from one class to the next may be challenging, let your instructors know so if consistently arrive a couple minutes late, they know why. For students with mobility issues, speak to the professors about possible accommodation and consider contacting [Access and Equity Services for Students](#).

What happens if I get lost on campus?

Ask someone – people are very friendly! If you are outside, you can always use the Arts building as a reference point (it's the tall tower), which is at the west end of campus. Before your first day of classes, come on campus and find the locations of all of your classes so you have an idea of where to go and how long it takes to get there!

Still Have Questions?

You can [book an appointment](#) with an academic advisor.

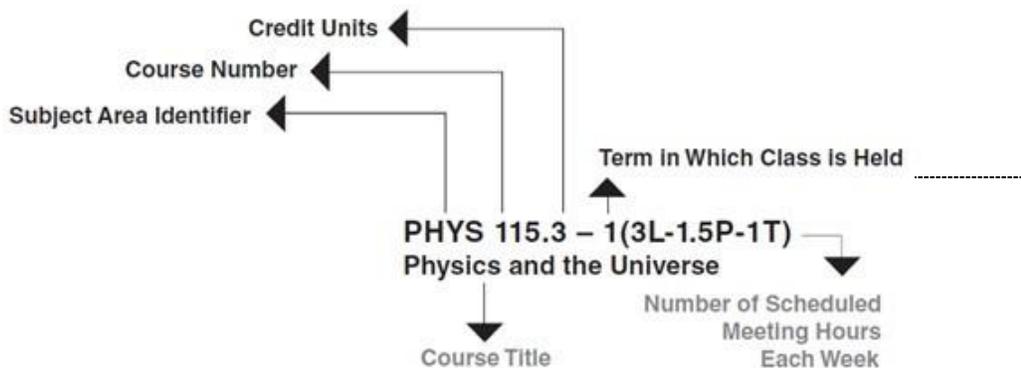
Contact the Undergraduate Student Office through our [A&S Undergraduate Student Service Desk](#).

Call the Undergraduate Student Office at (306) 966- 4231, toll free: 1-844-966 4231

Glossery of Terms

(Learning the Academic Jargon)

At the university, you will begin to learn a whole new language. Listed below are a few of the more important terms you will encounter as you familiarize yourself with university life.



The Following instructional code designations are used:
 L—Lecture C—Clinical Service
 P—Practicum/Lab R—Reading
 S—Seminar/Discussion T—Tutorial

The following term designations are used:
 1—Term 1 only
 2—Term 2 only
 1&2—Term 1 and 2
 1/2—Either Term 1 or Term 2

Class / Course	The terms “class” and “course” are often used interchangeably.
Course Description	Course descriptions can be found in the Course and Program Catalogue . They give you information about a particular course, such as the course name, course number, credit units (c.u.), and the term(s) in which it is offered.
Course Reference Number (CRN)	A unique 5-digit number assigned to each class section for the purpose of registration. You will need to know the specific CRN for each course section you wish to register in.
Credit Unit (cu)	The amount of university-level credit to be awarded for successful completion of a course or, in the case of transfer credit, of study elsewhere. The majority of courses in the College of Arts and Science span one term and have a weight of three (3) credit units (e.g., SOC 111.3). Courses that extend across two terms have a weight of six (6) credit units (e.g., ENG 110.6)

Cumulative Weighted Average (CWA)	An indicator of your academic performance. The CWA is calculated based on the grades you receive and the number of credit units you attempt. In the College of Arts and Science we monitor your CWA overall (average in all courses completed) as well as your CWA in your major (your average in the courses directly connected to your major area of study).
Full-Time Student	At the University of Saskatchewan, undergraduate students are considered full-time if they are registered in 9 cu or more per term during regular session (September to April). Students with a permanent disability who are approved for a reduced course load are considered full-time students when taking 6 cu per term. Please note: the definition of full-time can vary depending on the institution or government agency you are working with. When applying for student loans or student visas, be sure to ask how 'full-time study' is defined.
Full Course load	The maximum number of cu's a student can register in per term and per academic year. In the regular session (September to April), students can register in up to 15 cu per term or 30 cu from September to April. This is equivalent to five courses per term or 10 courses per academic year. In the Spring/Summer session, students can register in up to 9 cu from May to June, and 9 cu from July to August for a maximum of 18 cu.
Graduation Standards	The minimum CWA's (cumulative weighted averages) required for a student to be eligible to receive a degree. In the College of Arts and Science, students must achieve a minimum average of 60% overall and 62.5% in their major to be eligible to graduate with a 3 yr or 4 yr degree. If they wish to pursue an Honours degree, students must achieve a minimum average of 70% overall and 70% in their major.
Junior Level Courses	100-level courses numbered in the range of 100 to 199. These courses are usually introductory courses and prerequisites for senior-level courses.
Lab	In some programs, a lab is a required part of the course that involves practical/hands-on work. Labs are mandatory.
Lecture	A lecture refers to class time that is usually lead by a professor according to course content. Lectures are usually 50 minutes for Monday-Wednesday-Friday (MWF) courses, and 1 hour and 20 minutes for Tuesday-Thursday (TR) classes. Evening classes are often scheduled on one evening and are 3 hours in duration. Courses in the spring/summer sessions follow a different structure. Please pay attention to the day and time of your classes during class registration.
Network Services ID (NSID)	A Network Services ID (NSID) is a unique identifier issued to all members of the university community. NSIDs take the format of three letters from the student's first three initials followed by three numbers (e.g., abc123). Students use their NSID and password to

	access university computer and network services such as PAWS, email, computer labs and password protected sites.
Part-Time Student	At the University of Saskatchewan, an undergraduate student is considered part-time if they are registered in <i>fewer</i> than 9 credit units per term during regular session (September to April).
Personalized Access to Web Services (PAWS)	PAWS is web-based platform used by all members of the University community. It is the portal that students use to check their campus email, register for courses, view their grades or transcripts, access their financial information, access course content via Canvas, and much more. ICT Services offers training, online manuals, and video tutorials to help students become more familiar with using PAWS.
Prerequisite	A prerequisite is a course or requirement that you must successfully complete before registering in a specific course. They are listed in the Course Descriptions found in the Course and Program Catalogue . Note that some university courses require high school prerequisites. Please read the course description carefully.
Probation Status	Student grades are reviewed each year in June. If they do not satisfy minimum promotion standards (see below) they may be placed on academic probation for one year. In this case, case, students cannot register in more than 12 credit units per term during the regular session, September-April.
Promotion Standard	The minimum CWAs (cumulative weighted averages) required each academic year so a student can progress to their next year of study without being placed on probation, or being required to discontinue.
Quarter	Quarters are condensed one-month terms offered during the Spring/Summer session: Quarter 1 – May, Quarter 2 – June, Quarter 3 – July, Quarter 4 – August.
Regular Session	Refers to the time period between September and April and is made up of the fall term (Sept-Dec) and the winter term (Jan-Apr).
Required to Discontinue	Students' grades are reviewed each year in June. If they do not satisfy minimum promotion or probation standards (see above), they may be required to discontinue their studies for one year from September to August. Students cannot register in any courses in their College while an RTD is in effect.
Section	Refers to the different times that a course is offered, its location, and who it is taught by (ex: ENG 110.6 (03)). It is important to know what particular section of a course you are registered in because the same course can be taught by different professors, at different times, and in different locations.

Senior Level Courses	Courses at the 200, 300, and 400 levels, identified with numbers in the range of 200 to 499. Senior level courses involve a more in-depth look at subject areas. They commonly require junior level course prerequisites or a certain number of credit units completed at university.
Spring/Summer Session	Refers to the time period between May and August, which is made up of the Spring term (May-June), and the Summer term (July-August).
Syllabus	Also referred to as a course outline, the syllabus is like a contract. It outlines the instructor's expectations of student performance while also ensuring students are given the opportunity to meet those expectations. The syllabus is also an important learning document and should be referred to regularly throughout the term. Be sure to read your syllabus for each class and use them to build a schedule that includes your class days and times, your assignment deadlines, and your exam dates.
Term	Used to refer to academic periods of study: Fall Term (T1) – September to December; Winter Term (T2) – January to April; Multi-Term (T1T2) – September to April; Spring and Summer Term 1 – May to June; Spring and Summer Term 2 – July to August; Spring and Summer Multi-Term – May to August.
Tutorial	A tutorial is a weekly discussion-based session that accompanies lectures for certain courses. Tutorials can be led by the professor or a senior or graduate student. They are often used to clarify or further explore specific concepts taught in class. Tutorials are mandatory.

Quick List of U of S Resources

College of Arts and Science: www.artsandscience.usask.ca

A&S Undergraduate Students: <https://artsandscience.usask.ca/undergraduate/>

Student Inquiries: <https://jira.usask.ca/servicedesk/customer/portal/7/create/350>

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- ✓ Aboriginal Student Centre (ASC)
<https://students.usask.ca/aboriginal/>
 - ✓ Academic Advisors (College of Arts and Science)
<https://artsandscience.usask.ca/undergraduate/advising/>
306-966-4231
 - ✓ Academic Advisors (Other Colleges at the University of Saskatchewan)
<https://students.usask.ca/academics/advisors.php>
 - ✓ Academic Calendar
<https://students.usask.ca/academic-calendar/>
 - ✓ Academic Policies (College of Arts and Science)
<https://programs.usask.ca/arts-and-science/policies.php>
 - ✓ Academic Misconduct
<https://governance.usask.ca/student-conduct-appeals/academic-misconduct.php>
 - ✓ Access and Equity Services
<https://students.usask.ca/health/centres/access-equity-services.php>
 - ✓ Admissions
<https://admissions.usask.ca/>
 - ✓ Arts and Science Programs by Major
<https://programs.usask.ca/>
 - ✓ Arts and Science Student Forms
<https://jira.usask.ca/servicedesk/customer/portal/7/group/77>
 - ✓ Bookstore
<https://shop.usask.ca/>
 - ✓ Campus Maps
<https://maps.usask.ca/>
 - ✓ Career Services
<https://www.usask.ca/careerservices>
 - ✓ Child Care and Parent Resources
<https://students.usask.ca/essentials/housing.php#ChildCare>
 - ✓ Confirmation of Enrolment - Available through PAWS
 - ✓ Continuing Education (aka Distance Education)
<https://continuing.usask.ca/>
 - ✓ Course Descriptions
<https://catalogue.usask.ca/>
 - ✓ Course Offerings Search
<https://banner.usask.ca/StudentRegistrationSsb/ssb/registration>

- ✓ Degree Program Requirements (College of Arts and Science)
<https://programs.usask.ca/arts-and-science/programs.php>
- ✓ DegreeWorks Information
<https://artsandscience.usask.ca/undergraduate/advising/degreeworks.php>
- ✓ Discrimination and Harassment Prevention
<https://policies.usask.ca/policies/health-safety-and-environment/discrimination-and-harassment-prevention.php>
- ✓ Exam Schedules
<https://students.usask.ca/academics/exams.php>
- ✓ Finances and Awards (see also Scholarships, Bursaries and Awards)
<https://teaching.usask.ca/about/units/student-finance-and-awards.php>
- ✓ First Year Students (includes link to First Year Student Handbook)
<https://artsandscience.usask.ca/undergraduate/info/firstyear/>
- ✓ Frequently Asked Questions from Students
<https://artsandscience.usask.ca/undergraduate/advising/faq.php>
- ✓ Frequently Used Forms
<https://students.usask.ca/forms.php>
- ✓ Funding Resources (Government, External)
<http://www.canlearn.ca/eng/index.shtml>
- ✓ Graduation – Online Application
<https://students.usask.ca/academics/graduation.php>
- ✓ High School Transcripts (Saskatchewan Ministry of Education)
<https://www.k12.gov.sk.ca/etranscript/>
- ✓ Huskies Athletics
<http://huskies.usask.ca/>
- ✓ Indigenous Student Achievement Pathways
<https://artsandscience.usask.ca/indigenous/isap.php>
- ✓ International Student and Study Abroad Centre
<https://students.usask.ca/international/issac.php>
- ✓ Math and Statistics Help
<https://library.usask.ca/studentlearning/math-help.php>
- ✓ Orientation
<https://students.usask.ca/events/orientation.php>
- ✓ Parking
<https://parking.usask.ca/>
- ✓ Prospective Students
<https://artsandscience.usask.ca/undergraduate/info/prospective.php>
- ✓ Registration Information
<https://students.usask.ca/academics/classes.php>
- ✓ Residence
<https://livewithus.usask.ca/>
- ✓ Scholarships, Bursaries, and Awards
<https://admissions.usask.ca/money/scholarships.php>

- ✓ Protective Services
<https://www.usask.ca/protectiveservices/>
- ✓ Spring and Summer Session Courses
<https://students.usask.ca/academics/registration/summer.php>
- ✓ Student Central
<https://students.usask.ca/student-central.php>
- ✓ Student Wellness Centre
<https://students.usask.ca/health/centres/wellness-centre.php>
- ✓ Student Wellness Resources
<https://students.usask.ca/health/be-well.php>
- ✓ Study Abroad (see International Student and Study Abroad Centre)
- ✓ Student Learning Services
<https://library.usask.ca/studentlearning/>
- ✓ Study Skills Help
<https://library.usask.ca/studentlearning/study-skills/index.php>
- ✓ Transcripts - Available through PAWS
- ✓ Transfer Credits
<https://admissions.usask.ca/requirements/transfer-credit.php>
- ✓ Truth and Reconciliation – Current Initiatives at the U of S
<https://indigenous.usask.ca/>
- ✓ University Learning Charter
<https://teaching.usask.ca/about/policies/learning-charter.php>
- ✓ University Transition Program (UTRAN)
<https://artsandscience.usask.ca/undergraduate/about/transition.php>
- ✓ University of Saskatchewan Student Union
<https://ussu.ca/>
- ✓ U-START
<https://students.usask.ca/events/ustart.php>
- ✓ Writing Help
<https://library.usask.ca/studentlearning/writing-help/>