



UNIVERSITY OF SASKATCHEWAN

College of
Arts and Science

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College Draft Plan

Discussion and Feedback at Faculty Council, March 14, 2018

Dean Peta Bonham-Smith



Process and Consultations

- Summer roundtables with A&S faculty of University Council committees, and University Council Chair
- Fall – Expanded Dean’s Executive Committee and Committee of Department Heads decided:
 - to author the first draft of the college plan to meet January deadline;
 - that A&S would follow the three commitment areas and goals set out in the university draft plan;
 - to apply lessons learned from previous plans: everyone sees themselves in the plan; we are the local experts; right cascade of consultations with micro and macro;
 - to go forward collaboratively and “in a good way” : informal, ongoing/ continuous relationships; trust; wide array of opportunities for participation.



Process and consultations

- Collaborated with CDH; Provost/ IPA
- CPAC's work
- College plans shared at Deans' Council late Jan
- Dept and unit meetings and retreats
- Consultations with Indigenous stakeholders
- Collaborations are ongoing



Process and consultations

- College plan must provide for ways to understand the evolution of TABBS and impacts on college resources – how to implement the behaviors that cultivate resources for the college
- Written document structure has: commitment ; goals; guideposts
- Will develop: targets with metrics. Communication plan with visual products and celebrations of milestones



Courageous Curiosity

Unleash Discovery
Uplift Indigenization

- RSAW engagement and UG access to RSAW
- Reframe the ICCC
- Enable Indigenous student success, both during their studies, and upon graduation
- Pursue deep understanding of the cultural diversity, the connections, and the economies on this land

Embrace Interdisciplinarity
Seek Solutions

- Established and emerging disciplines work jointly
- Redesign administrative structures such that innovation and connection can flourish across all institutional lines
- Create problem-solving relationships and symbiotic community connections



Boundless Collaboration

Enrich Disciplines

Align Structures

- Curriculum Renewal
- Strategic enrolment increases and investments in student services
- Complement plans for faculty and staff
- Community engaged scholarship and InterD RSAW and teaching embedded in departmental standards
- Reward and celebrate good college and university citizenship and service

Embolden Partnerships

Experience Reconciliation

- Regional college partners; alumni and donor-investors; “student cohorts”
- Increase internationalization
- Indigenous student success, culturally appropriate curricula
- Indigenous student supports, Indigenous-focused academic programs and RSAW, and Indigenous faculty recruitment



Inspired Communities

Embrace Manacihitowin (Respect One
Another)
Amplify Value

- Advisory Boards to the Dean – community and Indigenous
- Enhance reciprocity and coordinated initiatives
- Life-long learning
- MOAs/ MOUs with other colleges/ universities

Celebrate Stories
Energize Champions

- Promote the recognition of our researchers, scholars, and artists locally, nationally, and internationally
- Generate constructive philanthropic activity and engagement in support of the college's fundraising priorities
- Stewardship plan and alumni engagement strategy



College-Specific Commitments

1. Put Students First: Recruitment, Retention, Development, Experience, Success
2. Inspire Excellence and Increase Diversity in Faculty and Staff
3. Enable Excellence in Research, Scholarly, and Artistic Work
4. Implement New Curricula



College Alignment with Univ Plan

Strategic developments and outreach opportunities:

- SAVA
- Galleries Reimagined
- MNS Revitalization
- Smart-P

Expand environmental programming.

Northern programming.

Internships and experiential learning.

Culture of philanthropy and life-long learning.

