

Our Next Integrated Plan

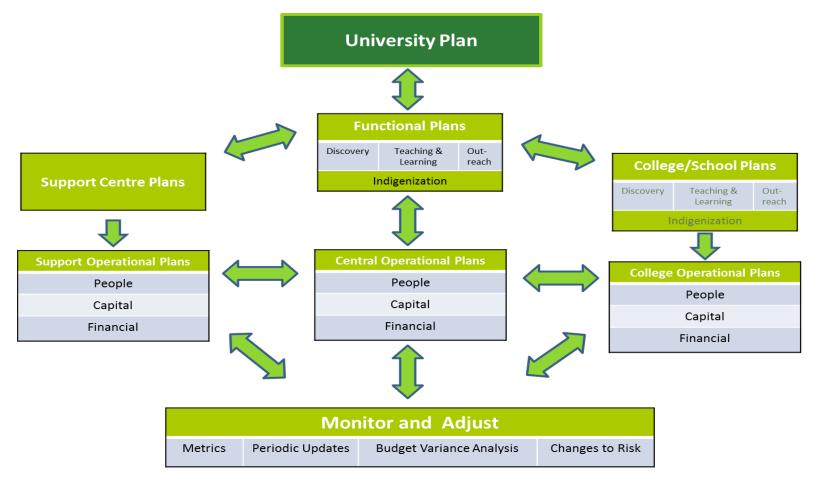
Faculty Council, December 2017



www.artsandscience.usask.ca



University: Process, Content, Timeline





College of Arts & Science Plan to 2025

University: Process, Content, Timeline





Our college's next integrated plan

"Under RCM, deans and executive directors act as the chief executive officers of their respective unit by setting the "tone and influence (of) the culture for sound financial stewardship by deploying financial resources in support of strategic missions and operational goals." U of S Financial Authority Policy

Strategic plan:

- 1. Create it
- 2. Resource it
- 3. Monitor and adjust it



Creating it: our college's next integrated plan

- Continuum from IP3;
- Align with University plan;



- College draft strategic plan framework and college plan overview due Jan 10/18 (Dean's Expanded Executive Committee and Committee of Department Heads);
- Revised drafts due Mar 30/18 (College Planning Advisory Committee);
- Strategic plan submissions due Sept 17/18.



Creating it: College Advisory Planning Committee (CPAC)

In guiding the college to draft its next strategic plan to 2025, the key activities of CPAC will be to:

- identify consultation strategies;
- set out a communications plan for the pre- and postrelease periods of the college plan;
- advise on/conduct stakeholder analysis;
- consider resourcing of the plan, and determine an approval structure for it;
- and begin to advise on monitoring and adjusting the plan as part of its implementation.



Creating it: CPAC

Three key questions for CPAC will be:

• How will we enhance **research**, **scholarly**, **and artistic work engagement and success** in the college?

- How can A&S contribute to Indigenization at the U of S?
- How can A&S contribute to **internationalization** at the U of S?



Creating it: our college's next integrated plan

- How is your college/school going to help the University of Saskatchewan realize its strategic commitments to 2025? What does your academic unit want to accomplish or be known in the future? What does this look like in ten, twenty years?
- How will your college/school achieve this vision? What will the academic unit do to serve the university and the public good? Please describe your strategy for meeting these aspirations.
- Please provide some comments on the broad context in which your unit is currently operating. Please summarize how you will enact this strategy e.g. how are your goals connected to what you are trying to achieve?



Resourcing it: our college's next integrated plan

- Teaching and learning summary
 - RSAW summary
 - People plan summary
 - Capital plan summary
 - Financial plan summary



Adjusting it: our college's next integrated plan

A critical success factor for effective planning is ensuring that aspects of the strategic plan, and the plan itself, can be <u>measured and monitored</u> easily.

The <u>communication of progress</u> to stakeholders is important to satisfy the expectations for accountability and transparency that are placed upon the university.

Implementation Plan begins ~September 2017



Have your say and help create our plan

- Join the College Planning Advisory Committee (deadline Dec 12)
- Attend Faculty Councils and University Councils
- Email the central planning group at strategic.plan@usask.ca
- Speak with Andrea Wasylow, our college planner (andrea.wasylow@usask.ca; -4249)
- Email Dean Peta Bonham-Smith at officeofthedean@artsandscience.usask.ca

http://www.usask.ca/plan/







Arts and Science RSAW Plan

Why do we need a RSAW Plan?

Why now?

What is the purpose of the plan?

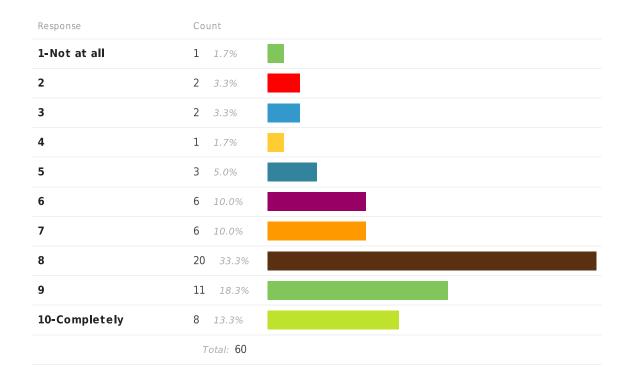
What actions support the plan?

Purpose of the survey



Question 1 – Definition, Vision, Mission

On a scale of 1-10, with 1 being not at all and 10 being completely, how well do the definition, vision and mission fit with your RSAW activity?

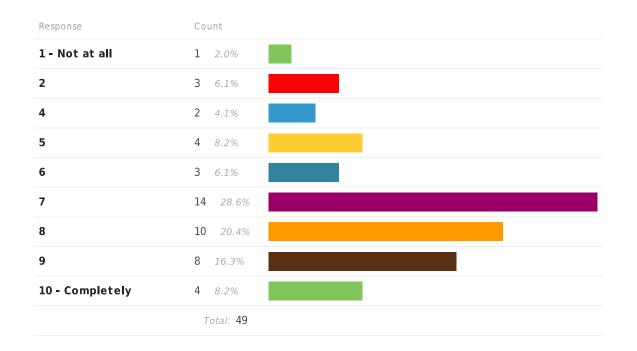




Question 2 - Strengths

- Foundational Discovery
- Creativity and Connection
- Community Engagement
- Crossing Boundaries

On a scale of 1-10, with 1 being not at all and 10 being completely, how well do the RSAW Strengths include your RSAW activity?

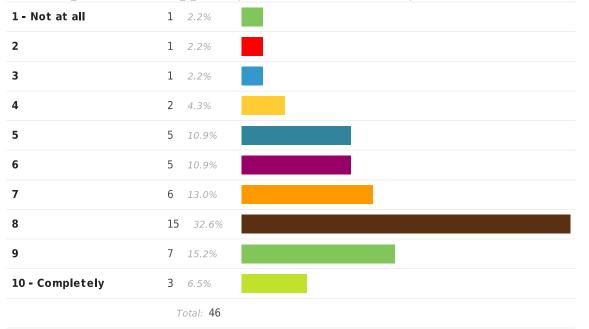




Question 3 - Priorities

- 1. Enable a culture of engagement
- 2. Establish a comprehensive measure of RSAW success
- **3.** Realize the full potential for RSAW external support and resulting outputs
- 4. Strengthen RSAW collaboration and connections
- 5. Support an environment for RSAW trainee success
- 6. Enable and celebrate diversity, leadership and success

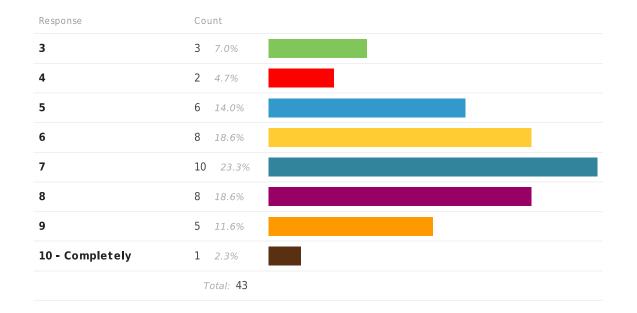
On a scale of 1-10, with 1 being not at all and 10 being completely, how well do the RSAW priorities support your RSAW activity?





Question 4 – Supporting RSAW

On a scale of 1-10, with 1 being not at all and 10 being completely, how well do the supports, measures, and targets reflect your RSAW needs?





Comment summary

<u>Concerns</u>

- Timing
- Feedback
- Actionable items and targets
- Restrictive wording

Comments

- Recognize community-engaged work
- Recognize collaborative work
- Relationship between RSAW and teaching
- Different RSAW traditions are equal
- Equitable approach to "time"
- More graduate students = more time needed to supervise
- Provincial CFI matching (new faculty need more start up)
- Inclusion/relationship of non-faculty research staff and technicians



Next steps

- Incorporate feedback
- Strategic Plan completion
- Implementation plan completion