

Incentives for Peer Mentors

- ✓ Valuable Leadership Skills
- ✓ Giving back to the university community
- ✓ Peer Mentor of the Month Awards in each program – monthly
- ✓ Reference Letters from the Director (minimum of one term required for a reference)
- ✓ Honorarium pay allowing for mentorship to be classified as volunteer hours
- ✓ CCR – Co-Curricular Record, which is an official U of S document that demonstrates your involvement in this leadership role as an Arts and Science Peer Mentor

“My Peer Mentors were a very important part of my success in the ASAP Program”

Alexis Roy, ASAP Student in 2014 – now in the College of Nursing

“This is an amazing program, I hope to have more rewarding interactions with students in the future.”

Helen Tang, FLEX and Matched with a Mentor – Peer Mentor 2015-16

“Mentorship is an important part of the Learning Communities programs. Many peer mentors go on to be student leaders. Being a peer mentor allows you to develop friendships, confidence and valuable skills for your life and your career.”

Lori Slater Pollock – Director of Arts and Science Learning Communities



Apply TODAY

UoFS Students: This activity is approved for inclusion on your Co-Curricular Record (ccr.usask.ca).



Recruitment cycle is from November to mid-March each year.

Visit our website:

<http://artsandscience.usask.ca/undergraduate/peermentors.php>

OR contact:

Lori Slater Pollock
Director of Arts and Science Learning Communities
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Arts & Science Peer Mentor Program

Learning Communities



UNIVERSITY OF SASKATCHEWAN
College of
Arts and Science
ARTSANDSCIENCE.USASK.CA

Arts and Science Peer Mentors

Arts and Science Learning Communities have three main goals:

- 1 Build Community** – Learning Communities allow first year students to begin university surrounded by students who have the same interests and goals. Through learning communities, students build connections to people and places across campus that will help support them on their academic journey.
- 2 Explore Careers** – University is a great place to come and improve what you know, but who you know counts too. Learning Communities will help introduce students to programs and colleges across campus that are related to their interests and connect you to professionals who turned similar interests into exciting careers.
- 3 Enrich Academics** – University is a whole different ballgame than high school. Learning Communities will connect Peer Mentors – our team of expert learners – to first year students to help them develop the academic skills they need to flourish.

The role of a Peer Mentor is different than that of an Instructor, Tutor or Teaching Assistant. Peer Mentors are facilitators. As a mentor you will be facilitating sessions, discussions and sharing your experiences. Peer Mentors will assist the first year students to form a community, connect with one another and achieve a sense of belonging on campus.

All Arts and Science Peer Mentors are paid via an Honorarium which allows for their mentorship hours to be classified as volunteer work. Having the experience of volunteer work in the form of mentorship on your resume is an excellent asset for students. You can make a difference and gain valuable leadership, facilitation, time management, presentation and organizational skills. Many of our Peer Mentors go on to become student leaders!

The time commitment is on average 3 – 5 hours per week; this includes preparation time, the LC hour, and weekly training.

Arts and Science Opportunities for Mentorship

The Arts and Science Learning Communities Peer Mentors are volunteer students in their upper years of study that work with the first-year students in a mentorship role in one of four programs:

First Year Learning Experience – FLEX Learning Communities – our largest program with a capacity for over 500 first year students in Learning Communities. FLEX is made up of popular first year courses designed with a major/career path focus. We require over 30 Peer Mentors in the FLEX LCs in Term 1 and will require over 16 Peer Mentors in Term 2.

Aboriginal Student Achievement Program – ASAP Learning Communities - these Learning Communities are for Aboriginal students only and we offer three sets of LCs to select from in both Term 1 and Term 2. In the new ASAP STEM Pathways and ASAP Year 2 Walking Together LCs we also require upper year Aboriginal students in the role of Peer Mentors. We require 8 – 10 Peer Mentors per term in the ASAP Learning Communities.

University Transition Program – UTRAN Learning Communities – these Learning Communities are for the students under 21 whose high school marks did not represent their academic potential. We offer seven sets of LCs to select from in both Term 1 and Term 2 and we require 14 Peer Mentors per term in the UTRAN Learning Communities.

Matched with a Mentor – mentorship for non-learning communities first year students – one-on-one thirty minute mentorships sessions with first year students. Mentors and students are matched by their area of study (if possible). Recruitment of first year students and coordinating of mentors by the LC team, meetings set up by the mentor arranged directly with the student. We require between 4 – 6 Peer Mentors for this program.

“94%

of Arts and Science Peer Mentors found that being a Peer Mentor allowed them to develop many skills to include on their Resume and take with them in their future career.”

ZEF Arts and Science Peer Mentor Program Survey – Nov 2016

“100%

of Arts and Science Peer Mentors would recommend the Arts and Science Peer Mentor Program to a sibling or friend.”

ZEF Arts and Science Peer Mentor Program Survey – Nov 2016

Arts & Science Learning Communities Team

Lori Slater Pollock, Director of Arts and Science Learning Communities

Bev Digout, Academic Advisor – Prospective and First Year Students

Jessica Knoop, Learning Communities and First Year Programs Coordinator

Megan Vandendriessche, Academic Coach/ Advisor UTRAN Learning Communities

Sarah Gorham, Administrative Assistant, Trish Monture Centre for Student Success



Apply TODAY

NEW: On-line Application can be found at
<http://artsandscience.usask.ca/undergraduate/peermentors.php>