

# College of Arts and Science

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- Saskatoon Seniors Continued Learning Inc. (SSCL), in cooperation with the College of Arts and Science, University of Saskatchewan, is offering non-credit courses to people 55 years or better.
- Courses are held on the University of Saskatchewan campus and are taught by highly qualified instructors arranged by the SSCL Program Manager
- Courses will commence the week of January 8, 2018.
- Course fees are \$55.00 per course.
- All registration will now be ONLINE.
- Registration for the Winter Semester will open on November 27, 2017
- See next page for online registration information.

Registration Period: November 27, 2017, 12:05 pm to December 8, 5:00 pm



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#### **Important Registration Information**

Please read this section carefully before submitting your application form.

The following factors might impact the accessibility of courses:

- A. Classroom availability and seating capacity.
- B. Number of courses offered.
- C. Course fees are \$55.00 per course
- D. Membership fees are \$5.00 per year, from July 1, 2017 to June 30, 2018.

#### **ONLINE REGISTRATION PROCEDURES**

- 1. All registration is ONLINE through Amilia's registration system. You will access SSCL's store on Amilia through the "online registration" link on SSCL's website at the University of Saskatchewan, sscl.usask.ca. Course information will be available on the SSCL website and on Amilia by November 13, but registration will not be available until Monday, November 27<sup>th</sup> at 12:05 pm.
- 2. When registering on Amilia, you will see the number of seats available in courses. You will know immediately if you have successfully registered in your chosen course. If this course is full, you may choose another course.
- You may be concerned about your ability to register online, and are not able to access help from family or friends. Assisted registration will be provided to those members who need help at the Frances Morrison Library computer lab on Monday, November 27<sup>th</sup>. Application to register starts at 11:00 am. Actual registration begins at 12:05 pm.
- 4. Online payment options include Visa and MasterCard credit cards, including pre-loaded cards. If you do not wish to pay on-line with a credit card, you may register on-line, then select the option "pay off-line" and then mail a cheque with the appropriate amount to SSCL within 7 days.
- **5.** Courses are limited to the numbers stated in the course description and **will be cancelled if enrolment is insufficient**. If you are registered in a course that is cancelled, your fee will be refunded.
- 6. No cancellation refunds will be made unless the applicant withdraws by the date of the first class scheduled for that course. In exceptional circumstances (e.g. illness), the Board will consider refunds of course fees.



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#### **Course 1—A World Disillusioned: From Democracies to Dictatorships**

#### **Post WWI History**

It was as if the world came off its axis as a result of World War I, both literally and morally, for things now seemed at a slightly different tilt, with reality itself partially distorted, and morality askew, in the wake of the trauma of the trenches. This made the 1920s, the focus of this class, a curious mix of the anxious and the adventurous; of a culture that nurtured creativity, and an incubator that spawned dictatorships.

**Enrolment** Limit—54

**Instructor Dr. Clay Burlingham**, Sessional Lecturer, Department of History, College of Arts & Science,

University of Saskatchewan

**Dates** Mondays, January 8 to March 5, 2018

Note: There will be NO CLASS ON MONDAY, FEBRUARY 19, 2018 – A STATUTORY HOLIDAY

**Time** 9:30–11:30 am



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# Course 2— Caring for Bodies and Minds Through Time: History of Healthcare and Medicine

#### **History of Health**

NINE classes for the price of eight! This course explores different historical and contemporary aspects of "caring" in healthcare. Nine expert teachers will present classes on the plague, 17<sup>th</sup> Century care for the war wounded, how science re-defined the boundaries between madness and intelligence, indigenous health and healing, life in Canada's last asylum, pre-medicare healthcare, current day definition and treatment of cancer, the roles of feminists and healthcare activists in defining healthcare, and care for the dying.

**Enrolment** Limit—54

**Topics and Instructors:** 

Lecture 1: Revisiting the Black Plague
.....Dr. Gordon DesBrisay, Vice-Dean
Academic and Professor of History

Lecture 2: 17<sup>th</sup> Century Injuries and Health Care For The British Navy ...Dr. Matthew Neufeld, Professor of History

**Lecture 3:** Michael Foucault and **Understanding Madness** .....Mr. Dmitry Zakharov

	Indigenous Health and MedicineDr. Ashleigh Androsoff, Professor
Of History	•
Saskatchew	The Early Years at the ran Mental Hospital, WeyburnMr. Alex Deighton
Lecture 6:	<b>Healthcare Before Medicare</b> Ms. <b>Celidh Auger-Day</b>

Lecture 8: Reproductive Health Care and

**Cancer Care in Canada** 

Abortion Activism on The Prairies
......Ms. Karissa Patton

Lecture 9: Psychedelics and The Frontiers of Palliative Care.....Dr. Erika Dyck, Canada Research Chair in the History of Medicine, Professor of History

Dates Tuesdays, January 9 to March 6, 2018

**Time** 9:30–11:30 am

Lecture 7:



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#### Course 3 — Crossroads in American Foreign Policy

#### International Studies

This course will examine major crossroads in American foreign policy since World War II. Some of the time will be devoted to assessing the idea of "American exceptionalism," but most of the class will be devoted to major events, including the Cold War, the Cuban Missile Crisis, the Vietnam War, Reaganism, 9/11 and the War on Terrorism, Barack Obama's presidency and the election of Donald Trump ("The Apprentice in the White House"?).

That is a lot to cover, but the instructor will rely heavily on personal accounts, often his own, of aspects of these events and of important people involved in them. In his career, he often has been "in the right place at the right time" or knew someone else who was. The course will rely heavily on his personal experiences and insights, as well as of the "movers and shakers" at major crossroads in American foreign policy.

**Enrolment:** Limit 54

**Instructor:** Mr. Ron Wheeler, Professor Emeritus, Department of Political Studies, College of Arts &

Science, University of Saskatchewan

**Dates:** Tuesdays, January 9 to February 27, 2018

**Time:** 1:30 – 3:30 pm



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Course 4 – Alternative Facts, Fake News and the Concept of Truth: On What Truth Is and Why Truth Matters. From Plato and Protagoras to Steve Bannon and The New York Times.

#### **Political Philosophy**

In the current American political and journalistic debacle, the casual dismissal of truth has led only to more distrust, disorder and obstruction in political affairs. But this kind of contempt for truth among some politicians and journalists, arguably, has had some precedents in the recurring devaluation or dismissal of truth in, of all things, philosophy.

Some recent philosophers, for example, have insisted that the meaning of truth is so simple that it is barely relevant in practice. However, the importance of being truthful seems to outstrip what can be based on any apparent clichés about truth.

The whole logic of truth seems to make a crucial difference to the moral and political importance of speaking the truth. In this course, then, we shall be looking at both truth and truthfulness, surveying critically some key ancient, medieval, modern, and contemporary accounts, from Plato to Aquinas, to William James, Nietzsche, and Bertrand Russell, and ending with the "alternative facts" approach to truth taken by some contemporary expositors.

The course will also provide an argument for the view that truth has many connected meanings, only one of which is fundamental to both the intellectual and practical importance of truth.

**Enrolment** Limit—54

**Instructor** Mr. Anthony Jenkins, sessional Lecturer in History, St. Thomas More College, University of

Saskatchewan

**Dates** Wednesdays, January 10 to February 28, 2018

**Time** 9:30–11:30 Am



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### Course 5 Why Have Western Liberal Democracies Apparently Failed The Economies of Western Europe and North America, Including Canada?

#### **Economics**

The year of 2016 saw two national political events that will very likely go into history as events with long-term global political consequences. They were the national referendum on the United Kingdom's exit from the European Union in June and the election of the populist Donald Trump as the next president of the United States in November.

Although each event could be seen and interpreted as a reflection of a set of causes and circumstances unique to it, closer examination, however, reveals a number of common forces at work in both events that will have effects and consequences for both national and global political systems and processes.

Two of those forces have been:

- ➤ The process of GLOBALIZATION, and
- The Demise of Western Liberal Democracies in providing ECONOMIC JUSTICE.

This eight-week course tries to go beyond the daily headlines and instead tries to thoroughly investigate the question of "Why have western liberal democracies apparently failed the economies of Western Europe and North America, including Canada?"

The course content is divided into the following weekly themes:

WEEK #1: Interpreting the Brexit Vote and the Trump Election

WEEK #2: Viewing the two events through the Lens of Globalization and Economic Justice

WEEK #3: What exactly is Globalization: A Critical Historical Look, including the Ethics of Globalization?

WEEK #4: A Definition of Liberal Democracy

WEEK #5: Analysis of Market and Systematic Challenges faced by Nation States and Their National Economic Policies

WEEK #6: Why are Nation State-based Liberal Democracies ill-equipped to deal with those challenges?

WEEK #7: Are Transnational Forms of Governance and Decision-making a solution?

WEEK #8: What is the future solution? Back to Nationalism? National Populism? Or another form of liberal

Internationalism?

**Enrolment** Limit of 54

Instructor Dr. Alfons Boving, Sessional Lecturer in Economics, College of Arts & Science, University of

Saskatchewan

**Dates** Wednesdays, January 10 to February 28, 2018

Time 1:30–3:30 pm
Place 217 Arts Building



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### Course 6—Hoplites and House Parties: The Culture and Society of Ancient Greece

#### **Ancient History**

In many ways, the ancient Greeks laid the foundations for the western world – from democracy to philosophy, the legacy of the Greeks is all around us. However, the Greeks were also very different from us. The Athenians, who created the world's first democracy, would not have considered our system worthy of sharing the name. In fact, they felt that elections were undemocratic. And while the Greeks are rightly remembered as the originators of western philosophy, it is important to bear in mind that Socrates – perhaps the most famous philosopher of all – was condemned to death by the very same men with whom he used to discuss questions of justice and morality.

This course will introduce the world of the Greeks. Rather than a standard history of battles fought and wars won, we will instead examine aspects of Greek society and culture. From the citizen-soldiers (known as "hoplites") who embodied Greek ideals of civic responsibility to the tradition of the symposium – a house party that was equal parts drunken revel and philosophical debate – we will see what made Greek society so unique and enduringly influential. Along the way we'll discuss art, athletics, theatre, myth, and more.

**Enrolment** Limit—54

**Instructor** Mr. Kyle McLeister, Sessional Instructor in History, College of Arts & Science, University of Saskatchewan

**Dates** Thursdays, January 11 to March 1, 2018

**Time** 9:30–11:30 am



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#### Course 7— Bones: An Introduction to Human Osteology in Archaeology **Archaeology**

This course is designed to provide senior beginner students with a comprehensive understanding of the biology and anatomy of the human skeletal system, and an appreciation for the role bones play in understanding archeological populations.

The course will begin with a discussion of the biology of bone, its microscopic and macroscopic structure, and its growth. Next, students will explore the human skeleton as we discuss the anatomy of the modern human. Here, we will discuss all 206 bones in the human body, including teeth. Students will get hands-on experience in class with full-size, high-quality model bones. We will discuss the plastic nature of bone and the effect of muscles on bones' shape.

The rest of the course will describe how bones are useful to archaeologists. We will explore the skeletal features that identify biological sex and age and we will discuss the potentially misleading nature of grave goods. Finally, we will discuss how to reconstruct life histories—including cause of death—from burials with reference to specific archaeological cases.

Overall, this course is designed to excite and inform. Students should leave with a strong foundation in the biology and anatomy of the human skeleton, and an appreciation for the study of human osteology:

- Structure: the organic and non-organic makeup of bone, and its micro- and macroscopic structure
- Growth: intramembranous ossification and endochondral ossification, and the maintenance of bone
- Anatomy: the modern human skeleton and its function
- Sex and age: identifying human remains using features on bone
- Cause of death and disease: interpreting lesions on bones to reconstruct a life history
- Case studies: real-world examples from the field

**Enrolment** Limit—54

**Ms. Samantha Purchase**, Sessional Lecturer, Department of Archaeology, College of Arts & Science, University of Saskatchewan Instructor

Thursdays, January 11 to March 1, 2018 **Dates** 

**Time** 1:30-3:30 pm



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### Course 8 – The World According to Trump: How Donald Trump Affects America, Canada, and the World

#### **Current Political Studies**

Donald Trump has broken many social, political and diplomatic conventions in his time as President. Perhaps it is better to say he has smashed and ignored, not just broken them.

While many say "it's Trump" and then either bemoan or celebrate his actions, we will take a more nuanced approach and examine the effects of his choices, policies and communications (yes, we'll definitely be talking about his Twitter account!)

We will explore the role that convention plays in politics, society and diplomacy, and whether or not the sky really is falling because these are being ignored or, to quote Shakespeare, "it's much ado about nothing."

The class will combine both history and current events, as well as global issues, Canadian and American politics and western societal norms to try and understand the impact of the Trump presidency.

Enrolment Limit—54

**Instructor Dr. Jason Zorbas**, Sessional Lecturer, Departments of Political Studies and History, St.

Thomas More College and College of Arts & Science, University of Saskatchewan

**Dates** Fridays, January 12 to March 2, 2018

**Time** 1:30–3:30 pm