



ASAP STUDENTS SAY

"I really want to connect with other Aboriginal students and hopefully inspire some of them to continue their studies."

Jacquelyne Nokusis,
former ASAP student and current ASAP tutor.

The Globe and Mail, Oct 22, 2013.

"The best part of the ASAP Program is all the supports they offer."

"The ASAP Program is helping me reach my goal of becoming a lawyer."

95% of ASAP students would recommend ASAP to a sibling or friend."



For more information, contact:

Program Information:

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Aboriginal Student Achievement Program (ASAP)

Learning Communities



UNIVERSITY OF SASKATCHEWAN
College of
Arts and Science
ARTSANDSCIENCE.USASK.CA

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What is ASAP?

Aboriginal Student Achievement Program (ASAP)

More than 900 Aboriginal students are pursuing their goals at the College of Arts & Science at the University of Saskatchewan. The Aboriginal Student Achievement Program welcomes these students into their first year of study, helping them succeed, and building an Aboriginal student community on campus. ASAP supports students as a whole people – academically, financially, personally, socially and culturally.

ASAP is offered within a Learning Communities model; first year Aboriginal students register through an Academic Advisor in small classes, taking sets of common courses together plus tutorials to build academic skills. All courses are taught by professors who understand the cultures and needs of Aboriginal students. In addition to sharing a classroom experience, the students gather as a community for a weekly ASAP LC Hour guided by two upper year Aboriginal peer mentors. During the ASAP LC Hour, students build a community, learn about study skills and career options, participate in cultural activities and get involved in the larger university community. Students also meet throughout the year with dedicated Aboriginal student academic advisors who help support and guide them.

“It’s a very friendly atmosphere – people are very accepting. Starting out small is a lot easier and it helps you to get to know one another and be there for one another when you need help.”

What are the supports?



ASAP offers a wide range of supports to help the Aboriginal students succeed academically, enjoy their university experience, and overcome any barriers they may face.

Academic:

- Popular first year courses
- Small classes
- Tutorials
- Culturally-aware and engaged faculty
- *Strategies for Academic Success* course

Academic Advising:

- Dedicated Aboriginal Academic Advisor
- Individual attention to students’ goals and needs
- Holistic and culturally-informed advising
- Early warning system to identify students at risk
- Trish Monture Centre for Student Success – Arts 250

Learning Communities:

- Upper year Aboriginal Peer Mentors
- Weekly LC Hour to build community and make connections to services and supports on campus
- Pre-made first year schedule of classes
- Assistance with registration

Financial:

- Bursaries for every ASAP student each term
- Bursaries available for Aboriginal students with children
- Liaison with First Nations bands

The ASAP Team

Dr. Kristina Bidwell, Associate Dean of Aboriginal Affairs

Lori Slater Pollock, Director of Arts and Science Learning Communities

Sheryl Prouse, Director of Student Advising

Kayla Goshulak, Aboriginal Student Academic Advisor

Shanelle Labach, Aboriginal Student Academic Advisor

Jessica Dyck, Learning Communities and First Year Programs Coordinator

Bev Digout Learning Communities Coordinator/ Academic Coach

Dr. Sandy Bonny, STEM Access

Sarah Gorham, Administrative Assistant Trish Monture Centre for Student Success

ASAP Faculty Members and Aboriginal Peer Mentors and Faculty-guided Teaching Assistants.



ASAP uses a holistic model that addresses the student as a whole person. It comes down to knowing each student and addressing what they need.

Dr. Kristina Bidwell,
Associate Dean of Aboriginal Affairs
The New York Times, Nov 17, 2013.

(photo: Dave Stobbe)